

BE HEALTHY

Priority A.1: Reduce childhood obesity and promote a culture of physical activity and healthy eating

Priority Lead: Stephen Tiffany

Key Partner(s): Liverpool Primary Care Trust
Liverpool Sport Alliance and School Sport Partnerships
Liverpool City Council Sport and Recreation Service
School Catering Providers

Key Priority Actions:

- To provide support to schools in adopting a whole school approach to promoting children's health and wellbeing through the National Healthy Schools programme.
- To support School Sport Partnerships and Liverpool's Sport and Physical Activity Alliance to deliver increased participation of physical activity, physical education and sport.
- To deliver the actions outlined in the Transforming School Food Strategy 2008-2011
- To support the Liverpool Obesity Task Force in achieving a healthy weight for all Liverpool school children.
- To enhance access to high quality facilities for healthy eating, physical activity, sport and play.

Key Measures of success/ outcomes for children and young people:

- Increase the percentage of schools achieving National Healthy Schools Status to 80% by April 2010
- Increase the percentage of 5-16 year olds receiving two hours of physical education and sport within the school day and up to three additional hours of sport beyond the school day. In addition all 16-19 year olds will be offered more opportunities to participate in three hours of sport per week
- Increased take up of school lunches and improved pupil knowledge and understanding of healthy eating by 2011
- Ensure at least 85% of eligible pupils (in Reception and Year 6) have their height and weight measured as part of the National Child Measurement Programme.
- Halt the year on year increase in 11 year olds who are overweight or obese by 2012
- Increase the percentage of young people accessing school dining facilities by 2011
- Increase the percentage of young people using leisure centres as part of the Futures Scheme by 2010
- Increase the percentage of 11 year olds able to swim 25 metres to 90% by 2010.
- Increase the number of sporting playgrounds by 2011

Key Sources of funding:

- Healthy Schools Grant (Department of Health)
- Local Authority School Lunch Grant
- Local Authority Capital Programme
- Liverpool Primary Care Trust

Key Performance Indicators:

NI 52 Take up of school lunches

NI 55 Obesity in primary school age children in Reception

NI 56 Obesity in primary school age children in Year 6

NI 57 Children and young people's participation in high quality physical education and sport.

BE HEALTHY**Priority A.2:** Improve oral health, infant mortality and breastfeeding rates**Priority Leads:** Maria Cody Suzanne Metcalfe **Key Partner(s):** Liverpool PCT**Key Priority Actions:**

Improve oral health:

- Implement a children centre brushing/fluoride application scheme for children registered for day care in Liverpool's 24 children centres.

Breastfeeding rates:

- Implement a three year training programme for health professionals and children centre staff and implement a peer breast feeding support programme, (based on a social enterprise initiative) to provide a structured support programme for all pregnant and newly delivered women.

Infant Mortality:

- Reduce the Liverpool infant mortality rate so that it reaches the England average by 2014. By the year 2014 Liverpool will reach an infant mortality rate of approximately 5.28 infant deaths per 1,000 live births. This means approximately 26 infant deaths per year compared to approximately 33 deaths in 2006.

Key Measures of success/ outcomes for children and young people:

Improve oral health:

- Reduction in decayed, missing and filled teeth rates of children (under five) to bring the percentage into line with the national average. Implementation from April 2009.

Breastfeeding rates:

- Increase prevalence breastfeeding at 6-8 weeks from birth. Implementation from April 2009.

Infant Mortality:

- To reduce health inequalities as evidenced by the Infant Mortality Rate by targeting the gap between the rate in Liverpool for the Routine and Manual group and the city's general population.

Key Sources of funding:

- Oral Health: PCT budget and General Sure Start Grant (Children Centres.)
- Breastfeeding rates: PCT budget and General Sure Start Grant (Children Centres)
- Infant Mortality: : PCT budget and General Sure Start Grant (Children Centres), Teenage Pregnancy Grant

Key Performance Indicators:

- Oral health:
- Breastfeeding: **NI 53a** Prevalence of breastfeeding at 6-8 weeks from birth PSA 12/DSO1
- Infant Mortality: Component parts of this target will be monitored as sub indicators: Teenage pregnancy rate – projected to 2014 (based on trend data from baseline to current) is a conception rate of 21 per 1000 females 15 to 17 years

BE HEALTHY

Priority A.3: Tackle drugs and alcohol misuse by children and young people

Priority Lead: Jason Grugan

Key Partners: Liverpool PCT

Alder Hey Children's NHS Foundation Trust

Key Priority Actions:

- Link children and adult services to support families and improve the range of support available to children of drug/ alcohol using parents- address safeguarding and Common Assessment Framework training for those working in adult drug and alcohol services
- Explore opportunities for additional funding to expand provision to address links between alcohol use and anti-social behaviour including the development of Operation Safe Space and Alcohol Arrest Referral pilot scheme
- Monitor performance of services to ensure delivery against PIs/ PSA Targets, especially NI 115 (Substance Misuse by Young People) and monitoring those accessing Accident and Emergency services to better understand reasons for those accessing services as a result of alcohol use
- Continue to support schools in achieving Healthy Schools status
- Ensure all young people engaging within the Youth Offending Service are screened for substance misuse and that those with identified needs receive appropriate interventions

Key Measures of success/ outcomes for children and young people:

- All workers in drug treatment services are trained in safeguarding issues and are competent in delivering the Common Assessment Framework
- Local Alcohol Arrest Referral Scheme in place by May 2009 and Operation Safe Space underway during summer 2009
- Target for NI 115 to be agreed by Liverpool First and Liverpool DAAT/ Citysafe
- 75% of schools achieving Healthy Schools Status by 2009
- 100% of those eligible are screened for substance misuse, and 100% of those screened, with identifiable substance misuse needs receive appropriate assessment within five working days

Key Sources of funding:

- Area Based Grant
- Adult Pooled Treatment Budget
- Home Office Arrest Referral pilot
- Liverpool PCT

Key Performance Indicator(s)

(Increase the number of children and young people on the path to success (PSA 14)

NI 115 Substance misuse by young people

NI 39 Alcohol related hospital admissions

NI 40 Drug users in effective treatment

BE HEALTHY

Priority A.4: Reduce under-18 conceptions and improve young people's sexual health (Chlamydia Screening).

Priority Lead: Karen Lawrenson Susie Gardner

Key Partner(s): Liverpool PCT

Key Priority Actions:

- Strengthen the collection and analysis of local and national data to further inform and develop the local teenage pregnancy strategy and sexual health strategies.
- Consult with young people and the professionals who work with them to inform future service provision and a long-term social marketing campaign around sexual health (in particular teenage pregnancy and Chlamydia screening).
- Develop the range of sexual health and reproductive service provision in health and community settings to ensure service provision meets the needs of young people.
- Roll-out the 'You're Welcome' initiative to ensure venues offering sexual health services meet the quality standards
- Develop and deliver a joint sexual health policy for young people in Liverpool to provide a framework for the provision of sex and relationships education and sexual health training including in community settings such as schools and youth centres.
- Provide additional support to PSHE co-ordinators around the delivery of sex and relationships education.
- Increase sex and relationships education and clinical outreach provision in non-school settings, targeting particularly vulnerable groups, and high rate areas with one-off awareness and education sessions and practical support for Chlamydia screening.
- Develop joint approaches to the commissioning of sexual health and drug and alcohol services for young people.
- Ensure that young people's sexual health services are a key part of the locally enhanced services specification, with particular reference to teenage pregnancy and Chlamydia screening
- Commission core sexual health services that aim to increase their uptake of screening levels for long acting reversible contraception and Chlamydia
- Ensure that clear care pathways for teenage pregnancy and Chlamydia screening are included in service level agreements
- Ensure early engagement of pregnant teenagers with midwifery services, Children's Services support for pregnant teenagers and teenage mums of statutory school age, Children centres, Connexions and peer support to provide support around sexual health, breast feeding, smoking cessation and nutrition.
- Promote the Family Nurse Partnership Programme to key partners.

Key Measures of success/ outcomes for children and young people:

- A core teenage pregnancy dataset and sexual health is established. Information is collected, analysed and shared with key partner agencies on a quarterly basis. Gaps / issues are addressed through the Teenage Pregnancy Partnership Board and the Sexual Health Steering Group.
- Consultation has been carried out with key target groups on their values and attitudes in relation to sexual health; their sex and relationships education / training needs; and their preferences with regards to service use. The findings are used to provide a baseline to measure the outcomes of future education / service provision.
- A sex and relationships education audit is completed with key target schools to provide a baseline for future performance management. Action plans are agreed for further development and delivery of sex and relationships education. Sexual health training is completed by at least one representative from each school. Teachers report an increased confidence in delivering sex and relationships education.
- Sexual and reproductive health and abortion service reviews are completed. On-going service commissioning and provision is informed by findings of the review, and an increase in access of sexual health services, an increase in the uptake of Chlamydia screening and uptake of contraception, including Long Acting Reversible Contraception is measured.
- All venues providing sexual health services are working towards the *You're Welcome* quality standards. Young People report an awareness of the quality mark.
- Access of sexual health training is increased as a result of the Children's Services sexual health policy and the provision of sex and relationships education across youth service provision is increased. This includes non-clinical staff able to perform pregnancy testing and Chlamydia screening.
- A joint sexual health, drug and alcohol and safeguarding workshop is held to identify key actions to strengthen partnership working between the agendas.
- All pregnant teenagers of statutory school age are referred to the Children's Services Teenage Pregnancy Support Manager, as the initial contact point for support.
- Referrals of pregnant teenagers and their partners to Children Centres and Connexions are made within two weeks of booking-in at Liverpool Women's NHS Trust. Details of pregnant teenagers of statutory school age will be passed on to the Children's Services Teenage Pregnancy Support Manager.
- All pregnant teenagers have access to the Healthy Start Programme.

Key Sources of funding:

- Area Based Grant
- Liverpool PCT funding
- Liverpool City Council children's services mainstream funding
- Liverpool PCT sexual health funding

Key Performance Indicators:

NI 112 (PSA 14 / DS06) Under 18- conception rate
 VSB 13 Prevalence of Chlamydia

STAY SAFE

Priority B.1: Improve placement stability for looked after children

Priority Lead: James Clarke

Key Partner(s): Fostering Service / Residential Care Homes / Social work teams / Commissioners / Looked After Children's CAMHS service leads

Key Priority Actions:

- To increase the number of carers known to the local authority (and its key partners) and ensure they have appropriate access to support services that meet their needs
- Monitoring of disruption reviews
- Improve social worker retention in safeguarding support teams and ensure sufficient resources are available to manage the workload of children's social workers
- Continue to monitor all children in cohort with two or under placements
- Roll out of training in de-escalation techniques for all foster carers
- Reconfigure the service level agreement for delivery of looked after children CAMHS service to deliver more psychological services to children in non-local authority accommodation
- Publish the views of young people to identify issues which assist stability in their placements (via the National Youth Advocacy Service exit interviews) and develop action based on this information

Key Measures of success/ outcomes for children and young people:

By 31 March 2010:

- Improve stability of placement for looked after children to ensure more stable school placements and improved psychological health for children and improve performance in relation to NI 62 (formerly BVPI 49/ PAF A1) from 13.2% to 13.0%
- Improve NI 63 (formerly PAF OD78) from 72% to 70%

Key Sources of funding:

- Child and Adolescent Mental Health Services (CAMHS) grant
- Care Matters (Area Based Grant)
- Looked After Children's Education Service as well as base budget.

Key Performance Indicators

NI 62: Percentage of children looked after on 31 March in any year with three or more placements during the year

NI 63: Percentage of looked after children aged under 16 at 31 March who have been looked after for at least 2.5 years who were living in the same placement for at least two years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least two years

New local PI – turnover of social workers in safeguarding support teams

New local PI – number of children in care

STAY SAFE

Priority B.2: Reduce the risk of abuse, domestic violence, bullying and anti- social behaviour

Priority Leads : Paul Dagnall Alison Stathers-Tracy Alan Renshall

Key Partner(s):

CitySafe, Liverpool PCT, Merseyside Police, Schools, Local Safeguarding Children Board, Merseyside Probation Trust, voluntary and community sector

Key Priority Actions:

- Continue to implement Liverpool Anti Bullying Strategy 2007-2009
- Roll out Liverpool Anti Bullying Charter in all Schools
- Implement the seven 'key elements' within the Youth Crime Action Plan
- Increase the joint commissioning of targeted youth support
- In partnership with other agencies carry out reviews of children on child protection plans particularly for those children in greatest danger. Focussing on children a) where decisions not to take legal proceedings followed significant recorded dissent between professionals; and b) who are the subjects of an unfinished police investigation into maltreatment
- Refresh the "Victoria Climbié Audit" and review all Audit/Quality Assurance processes within the Safeguarding Unit
- Review structure of Liverpool Children's Safeguarding Board/Safeguarding Unit/Independent Reviewing Officers Unit
- Develop Children's Participation Centre to ensure children attend or participate in their reviews and conferences
- Ensure that frontline staff and managers are provided with effective and appropriate training and development in safeguarding children
- Deliver dedicated Independent Domestic Violence Advisory Service to parents and children subject to domestic abuse
- Expand Domestic Abuse recovery and support sessions for children and young people through Children Centres across the City
- Continue Specialist Domestic Violence Court programme and special measures to support Domestic violence reporting, multi agency referral action conferences (MARAC) and tailored support plans for families experiencing violent domestic abuse

Key Measures of success/ outcomes for children and young people:

- Liverpool Annual Bullying Audit (November 2009)
- The number of schools receiving Liverpool Anti Bullying Charter Mark in 2009
- Monitoring first time entrants to the youth justice system
- Calls to the Police regarding anti social behaviour
- Liverpool Young People's Safety Perception Audit (November 2009)
- Effective safeguards are in place for vulnerable children including children who have experienced, or are at risk of serious harm and that actions are put in place to ensure that procedures across the Merseyside Police area are consistent and minimise the risk of harm to children - the lessons learned from this exercise will be shared at the conference (May 2009)
- Effective audit and review processes are in place to ensure social care compliance with procedures legislation (June 2009)
- That there are sufficient resources/level of management accountability/infrastructure in place to effectively safeguard children in Liverpool and that the Local Safeguarding Children Board is fit for purpose (May 2009)
- That there is a dedicated Children's Participation Centre where a child centred approach can be implemented and where all children attend or participate in reviews and conferences (March 2010)
- That children receive a higher standard of service through increased competencies and expertise of social care staff (September 2009)
- Reduction in repeat Domestic Violence cases returned to MARAC meetings as a result of successful intervention plans
- An increase in domestic violence prosecutions through specialist domestic violence courts
- An increase in referrals to specialist Independent Domestic Violence Advisor service to enable parents and their children to live safely

Key Sources of funding:

- Area Based Grant
- Youth Task Force
- Mainstream Budget (Safeguarding and Independent Review Officer Units)
- Local Safeguarding Children Board Budget (External)
- Strategic Health Authority
- Home Office Domestic Violence grant with Supporting People Fund

Key Performance Indicator(s)

NI 69 Children who have experienced bullying

NI 21 Dealing with local concerns about anti-social behaviour and crime issues by the local council and police

LAA Local PI for Anti Social Behaviour

NI 64 Child Protection Plans lasting 2 years or more

NI 65 Percentage of children becoming the subject of Child Protection Plan for a second or subsequent time

NI 66 Looked after children cases which were reviewed within the required timescales

NI 67 Percentage of child protection cases which were reviewed within required timescales

STAY SAFE

Priority B.3: Support for looked after children placed at home

Priority Lead: James Clarke

Key Partner(s): Looked After Children's Education Service
Looked After Children's CAMHS Service

Key Priority Actions:

- By 1 April 2009 targets will be set for outcomes across the five ECM areas for this cohort of children to be at least equal with both the general cohort of looked after children and wider peer group of children
- By October 2009 'Narrowing The Gap' outcomes will be set for this cohort of children across the five *Every Child Matters* areas which will evidence improvement towards those of peers
- Target resources towards this cohort via the Healthy Care Partnership
- To do a specific piece of work within the Participation strategy to ensure that the views of this group of children are captured
- Looked after children with families who have significant attendance problems will be a focus for support to improve attendance – this will include those accessing alternative education provision

Key Measures of success/ outcomes for children and young people:

- By October 2009, 'narrowing the gap' outcomes across the five *Every Child Matters* outcomes will evidence improvement towards those of peers

Key Sources of funding:

- CAMHS grant
- Care Matters (Area Based Grant)
- Looked After Children's Education Service
- Base budget.

Key Performance Indicators:

New local indicators for the cohort of children and young people on care orders placed with parents: i.e.

- Percentage of medical and dental inspections up to date
- Percentage of children who have been looked after continuously for at least 12 months and were of school age, who missed a total of at least 25 days of schooling for any reason during the previous academic year
- Percentage of young people aged 16 or over with at least 1 GCSE at grades A* - G or GNVQ
- Stability of placements of looked after children (length of placement)

STAY SAFE

Priority B.4: Identify privately fostered children and young people

Priority Lead: James Clarke

Key Partner(s): Fostering Service / Health Visitors/ Designated teachers / LSCB/ Children Centres

Key Priority Actions:

- Awareness raising in the community via agencies in Liverpool First for Children and Young People and the Local Safeguarding Children Board
- The appointment of a social worker who can specialise in private fostering and undertake outreach work in the community and through the Neighbourhood Partnership Working Groups and Locality Teams
- Appropriate assessment processes developed to cover the suitability of carers and other household members, and determine whether the children's needs are met
- Procedures are developed to ensure appropriate actions are taken after assessment and that review arrangements are in place
- Delivery of advice and support offered to parents, children and carers via clear and accessible leaflets about private fostering and who to contact

Key Measures of success/ outcomes for children and young people:

By 31 March 2010:

The number of notifications in a year of notification of private fostering arrangements will increase from 10 to 20

Key Sources of funding:

- CAMHS grant
- Care Matters (Area Based Grant)
- Looked After Children's Education Service
- Base budget

Key Performance Indicator:

PAR0004 : Identify privately fostered children and young people (local PI)

STAY SAFE

Priority B.5: Evaluation of serious case reviews

Priority Lead: Alan Renshall

Key Partner(s): LCSB members

Key Priority Actions:

- Review function, membership and chairing of Serious Case Review (SCR) Panel
- Appoint and accredit a pool of independent overview report authors/Serious Case Review Chairs who can evidence sufficient independence and who have the appropriate experience and authority.
- Report to the Secretary of State on what action has been taken to address weaknesses identified in the initial serious case review evaluation, how progress is being monitored and how the inadequate judgement has or will be used to inform any other serious case reviews which may be required over time.
- Provide training to Serious Case Review group members/individual management report authors

Key Measures of success/ outcomes for children and young people:

- That the Serious Case Review Panel and the Local Safeguarding Children Board is compliant with GONW/Ofsted standards (Not yet issued) - April 2009
- That there are an experienced and qualified pool of overview report writers/SCR Group Chairs available to ensure the timely provision of high quality reports February 2009
- That lessons from serious case reviews are learnt and appropriate action plans developed and that compliance is reported to the Secretary of State. May2009
- That all new SCR reports receive a grading of "Good" or "Excellent" from Ofsted - from February 2009

Key Sources of funding:

- Local Safeguarding Children Board (LSCB) Budget
- Mainstream Budget (Training)

Key Performance Indicator(s)

Ofsted grades for each Serious Case Review

ENJOY AND ACHIEVE

Priority C.1: Improve the attainment of pupils across the early years and at the end of Key Stage 1 and Key Stage 2

Priority Leads: Sue Shinkfield Jo Olsson **Key Partners:** Schools / DCSF

Key Priority Actions:

- Deploy local authority teaching and learning consultants and National Strategy field forces against schools and settings with the greatest risk of under-achievement and support the implementation of the Early Years Foundation Stage in all maintained and non-maintained settings
- Implement National Strategy programmes including *Every Child a Talker*, sustain and develop programmes including *Every Child a Counter*, Social Emotional Aspects of Learning and the Buddying Programme, and introduce the Early Years Quality Improvement Programme to improve self-evaluation by settings
- Target support programmes to raise end of key stage 2 standards in schools below floor targets and to improve the girls' performance in all measures at L4+ and L5+
- Target support programmes to improve the performance of girls in key stage 1 at L2+ and L2B+ in reading, writing and mathematics
- Develop the Leading Teacher Programme to support schools in addressing underperformance in English and mathematics

Key Measures of success/ outcomes for children and young people:

- Positive monitoring reports from National Strategies in respect of implementation of programmes
- Agreed self-evaluation judgements with managers of Children Centres by July 2009
- Pupil attainment and progress against Early Years Outcome Duties and at primary to be in line with agreed local authority targets for 2009
- Narrow the gap in boys' attainment in Early Years Foundation Stage
- Targeted schools/settings begin to show evidence of improved early years outcomes for the lowest 20% by end of 2010
- Liverpool results for attainment and progress in key stages 1 and 2 close the gap with national results for the threshold target for achievement at L4 in both English and mathematics at key stage 2; progression by two levels in English between key stage 1 and 2; progression by two levels in mathematics between key stage 1 and 2

Key Sources of funding:

- Area Based Grant
- Standards Fund - Grant 1.7
- DCSF grant
- Mainstream Dedicated Schools Grant budget and Sure Start, Early Years and Childcare Grant

Key Performance Indicators:

- NI 72** Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional development and Communication, Language and Literacy
- NI 73:** Achievement at level 4 or above in both English and Maths at Key Stage 2
- NI 92:** Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest
- NI 95:** Progression by 2 levels in English between Key Stage 2 and Key Stage 3
- NI 96:** Progression by 2 levels in Maths between Key Stage 2 and Key Stage 3

ENJOY AND ACHIEVE

Priority C.2: Improve attendance and behaviour of learners

Priority Lead: Ron Collinson Ken Roberts

Key Partner(s): Schools

Key Priority Actions:

- Continue the support to those secondary schools in the DCSF Priority Agenda for persistent absenteeism.
- Develop the focus on persistent absenteeism within the primary and special sectors, targeting schools in the greatest need.
- Develop and deliver all elements of the City Attendance Strategy.
- Continue to reduce exclusions by means of the developing partnerships with schools.
- Continue to develop and deliver preventative strategies to promote the behaviour and well-being of pupils, particularly in the areas of parenting and mental health.

Key Measures of success/ outcomes for children and young people:

- Continued annual reduction of persistent absentee pupils in the priority schools and procedure, practice and progress judged satisfactory in all areas by National Strategy Regional Adviser in termly assessments.
- Secondary sector as a whole on trajectory to reach maximum of 5% persistent absentee pupils by end of the 2010/11 academic year.
- Cross-sector implementation of persistent absentee practice, procedures and toolkit by end of the 2008/09 academic year, with all persistent absentee or potential persistent absentee pupils identified, profiled and action-planned.
- Behaviour and Attendance Forum signing-off Attendance Strategy progress.
- Reduction in exclusions from schools from September 2009.

Key Sources of funding:

- Pupil Attendance and Education Welfare main budget
- Additional funding element to support Truancy Watch team
- Connexions PAYP budget contributing to persistent absentee work.
- Area Based Grant.

Key Performance Indicator(s)

NI 86 Secondary schools judged as having good or outstanding standards of behaviour

NI 87 Secondary school persistent absence rate

LPSA 16a Number of sessions lost to absence in the priority secondary schools with attendance below the average in their free school meal quintile

LPSA 16b Number of sessions lost to absence in the priority primary schools with attendance below the median in their free school meal quintile

LPSA 16d Percentage of pupils (in the LPSA cohort) achieving an average of level 4 or above in their Key Stage 2 English and maths exams

SIN0005 Primary school persistent absence rate (Local PI)

ENJOY AND ACHIEVE

Priority C.3: Improve attainment of pupils at the end of Key Stage 4

Priority Lead: Peter Thorpe

Key Partner(s): Schools / DCSF

Key Priority Actions:

- Implement National Challenge to support 13 mainstream schools near or below the 30% floor target for five A*-C GCSE including English and mathematics and roll out one-to-one tuition across mainstream schools
- Deploy local authority teaching and learning consultants and National Strategy field forces against schools with the greatest risk of under-achievement
- Embed Social Emotional Aspects of Learning (SEAL) practice in 10 mainstream schools
- Support schools to develop further excellent practice in Assessment for Learning and embed approaches to Assessing Pupil Progress
- Continue to implement 14-19 reforms, including development of diploma lines and vocational pathways and the piloting of Functional Skills for English, mathematics and ICT

Key Measures of success/ outcomes for children and young people:

- No school will be below the 30% floor target for five A*-C GCSE including English and mathematics by 2011
- Pupils in receipt of one-to-one tuition make accelerated progress
- Ofsted reports for mainstream and special schools with secondary age pupils validate that teaching and learning is at least good
- Evaluation of SEAL programme demonstrates increasingly positive Behaviour for Learning, leading to narrowing of attainment gaps for vulnerable pupils
- In the core subjects, assessment is increasingly robust and informs planning for progression; pupils increasingly receive timely and effective interventions
- Pupils receive effective independent advice and guidance to access and engage with and increasingly diverse curriculum

Key Sources of funding:

- Area Based Grant
- Standards Fund
- National Challenge Funding - DCSF
- Making Good Progress Funding - DCSF

Key Performance Indicators:

NI 75: Achievement of 5 or more A* - C grades at GCSE or equivalent including English and Maths

NI 78: Reduction in number of schools where fewer than 30% of pupils achieve 5 or more A* - C grades at GCSE and equivalent including GCSEs in English and Maths

NI 79: Achievement of a level 2 qualification by the age of 19

NI 84: Achievement of 2 or more A* - C grades in Science GCSEs or equivalent

NI 85: Post-16 participation in physical sciences (A level Physics, Chemistry and Maths)

NI 86: Secondary schools judged as having good or outstanding standards of behaviour

NI 87: Secondary school persistent absence rate

NI 89: Reduction of number of schools judged as requiring special measures and improvement in time taken to come out of the category

NI 90: Take up of 14-19 Learning Diplomas

NI 102: Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stages 2 and 4

NI 105: The Special Educational Needs (SEN)/non-SEN gap – achieving 5 A* - C GCSE including English and Maths

NI 117: 16 to 18 year olds who are not in education, employment or training (NEET)

ENJOY AND ACHIEVE

Priority C.4: Improve the achievement of children in care, those from under-achieving Black and racial minority communities and young carers

Priority Leads: Sue Shinkfield Colette O'Brien

Key Partner(s): Schools, communities, Alder Hey Children's NHS Foundation Trust and other statutory and voluntary agencies

Key Priority Actions:

- Support newcomer children with English as an additional language through induction support, targeting students at key stage 4, links with statutory and voluntary agencies and including monitoring changes in provision for unaccompanied asylum seeking children
- Provide targeted additional support for Black and racial minority (BRM) groups, notably Somali, Yemeni, Black British and Traveller cohorts, identified through data tracking analysis as under-attaining
- Monitor attainment of BRM communities, both established and emerging, to progress the 'narrowing the gap' agenda
- Support schools in promoting the inclusion agenda through training, development of resources and delivery of activities which reflect the diversity of the city's communities
- Incorporate new ways of working to address the needs of vulnerable learners at a local, neighbourhood level
- Identify (through data analysis and referral) and support children at risk of under-achievement or exclusion and determine KS3 and GCSE groups requiring additional support and intervention, using school, community and home venues for delivery of tuition
- Develop curriculum support mechanisms for looked after children at key stages 1 and 2
- Address issues related to the attendance of specific cohorts of looked after children
- Develop a training programme relevant to a range of social care and education/school audiences to develop knowledge and understanding of school based issues including the use of Personal Education Allowances that are linked appropriately to fit for purpose Personal Education Plans that contain appropriate, measurable targets aimed at improving educational outcomes
- Incorporate new ways of working to address needs of vulnerable learners at a local neighbourhood level
- Make a concerted effort to identify young carers more readily
- Support schools and services to have the relevant understanding of issues affecting young carers
- Map the needs of young carers receiving their services across all five *Every Child Matters* outcomes, with the assistance of Action With Young Carers

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Key Priority Actions (continued)

- Adopt a 'whole family approach' to the needs of young carers in co-operation with Adult services
- Commission and monitor effective support for young carers through the Community and Families Joint Commissioning Group

Key Measures of success/ outcomes for children and young people:

- Improved end of key stage attainment for cohorts of pupils from BRM groups, particularly those groups causing concern (receipt of data November 2009)
- For those pupils not expected to achieve nationally expected levels for their age at the end of a key stage and at GCSE, the evidence to indicate that they are achieving their potential (receipt of data November 2009)
- Schools better skilled and equipped to support the needs of BRM students-delivery of training schedule; response to needs; resource packs delivered and diversity weeks supported (March 2010)
- Improved end of key stage attainment for looked after children (receipt of data December 2009)
- For those pupils not expected to achieve nationally expected levels for their age at the end of a key stage and at GCSE, the evidence to indicate that they are achieving their potential (receipt of data December 2009)
- Improved attendance of identified pupils within cohorts of looked after children (March 2010)
- Schools better skilled and equipped to support the needs of looked after children and young people (March 2010)
- All looked after children and young people to have a fit for purpose and up-to-date Personal Educational Plan (March 2010)
- Publish annual figures for numbers of young carers identified
- Training is provided to 10% of Liverpool schools (18 schools) on issues affecting young carers (by March 2010)
- In consultation with young carers receiving services from Barnardo's Action With Young Carers, a complete map of their needs across all five *Every Child Matters* outcomes is received by December 2009
- Using the Children, Families and Adults Young Carers Steering Group, an action plan is completed with a coordinated approach in meeting the needs of young carers and their families by March 2010
- an effective commissioning model has been established by May 2009, in which service providers have submitted signed 'Grant Agreements'; working to clear targets. Quarterly performance to be monitored rigorously, (beginning in June 2009), in terms of outputs and best value

Key Sources of funding:

- Extended Schools Funding (Sustainability)
- Children, Families and Adults mainstream funding
- Area Based Grant
- Standards Fund - Ethnic Minority Achievement Grant (EMAG)
- Working Neighbourhood Fund
- Sure Start Early Years and Childcare Grant

Key Performance Indicators:

- NI 88:** The number of schools achieving the extended schools core offer
- NI 99:** Looked after children reaching Level 4 in English at Key Stage 2
- NI 100:** Looked after children reaching Level 4 in maths at Key Stage 2
- NI 101:** Looked after children achieving 5 GCSEs (or equivalent) at Key Stage 4 (including English and maths)
- NI 107:** Key Stage 2 attainment for Black and minority ethnic groups
- NI 108:** Key Stage 4 attainment for Black and minority ethnic groups
- LPSA 16a** Number of sessions lost to absence in the priority secondary schools with attendance below the average in their free school meal quintile
- LPSA 16b** Number of sessions lost to absence in the priority primary schools with attendance below the median in their free school meal quintile
- LPSA 16d** Percentage of pupils (in the LPSA cohort) achieving an average of level 4 or above in their Key Stage 2 English and maths exams

Key Performance Indicators:

- NI 88:** The number of schools achieving the extended schools core offer
- NI 99:** Looked after children reaching Level 4 in English at Key Stage 2
- NI 100:** Looked after children reaching Level 4 in maths at Key Stage 2
- NI 101:** Looked after children achieving 5 GCSEs (or equivalent) at Key Stage 4 (including English and maths)
- NI 107:** Key Stage 2 attainment for Black and minority ethnic groups
- NI 108:** Key Stage 4 attainment for Black and minority ethnic groups
- LPSA 16a** Number of sessions lost to absence in the priority secondary schools with attendance below the average in their free school meal quintile
- LPSA 16b** Number of sessions lost to absence in the priority primary schools with attendance below the median in their free school meal quintile
- LPSA 16d** Percentage of pupils (in the LPSA cohort) achieving an average of level 4 or above in their Key Stage 2 English and maths exams

ENJOY AND ACHIEVE

Priority C.5: Improve early diagnosis and family support for disabled children and children with special educational needs to enrich lives and enable them to reach their full potential and be valued

Priority Lead: Lesley Wright

Key Partner(s): Parents, Liverpool PCT, Alder Hey Foundation NHS Trust, Voluntary sector

Key Priority Actions:

- Identify multi-agency targeted actions aimed to 'narrow the gap' for children and young people with special educational needs and disabilities
- Develop a holistic and timely assessment process for children who may have social and communication difficulties/Autism Spectrum Disorder, linked to intervention and appropriate provision
- Provide a clear core offer relating to the quality of every area of service delivery and provision
- Develop and resource the proposed 'community occupational therapy team' as a matter of urgency to strengthen the service, reduce the waiting lists/ times and ensure action and early intervention
- Develop a sustainable key working resource for 0- 19 (including policy training and practice) enabling disabled children, young people, and their families, those at school action plus level and those with statements to be able to be supported by a key worker (either designated or non-designated according to the level of need)

Key Measures of success/ outcomes for children and young people:

- SEN/Non SEN gap at key stage 2 and key stage 4 shows decrease in line with national average
- Reduce the waiting list for multi-agency assessment of social communication disorders (including autism) by 50%
- Parent/carer feedback shows improved satisfaction with multi-agency service specifications - that provide clear information for families and other stakeholders about the core offer, including eligibility; what is offered and how to access it.

Key Sources of funding:

- SEN and Disability base budget – Education and social care lines
- Area Based Grant – SEN and Disability allocation

Key Performance Indicator(s)

NI 54 (from 2009) Parent satisfaction – services for disabled children (PSA 12)

NI 103a: Percentage of final statements of SEN issued within 26 weeks, excluding exceptions

NI 103b: Percentage of final statements of SEN issued within 26 weeks, as a proportion of all statements issued

NI 104: The special educational needs (SEN)/ non SEN gap achieving key stage 2 English and Maths threshold

NI 105: The special educational needs (SEN)/ non SEN gap achieving 5 A* - C GCSE including English and Maths

MAKE A POSITIVE CONTRIBUTION

Priority D.1: Reduce the number of first time entrants to the criminal justice system and prevent re-offending by young people

Priority Lead: Aileen Shepherd

Key Partner(s): Community Safety, Health, Probation, Police

Key Priority Actions:

- Strengthen the capacity of the Youth Offending Service and its partners to deliver the prevention strategy through the Implementation of the Youth Crime Action Plan.
- Implementation of the Youth Rehabilitation Order and the Youth Justice Board 'Scaled Approach' to service delivery.
- Develop a fully integrated approach to resettlement and remand management services taking account of the transfer of young people from Lancaster Farms to Hindley Young Offender Institution.
- Maximise the opportunity for young offenders to re-engage with mainstream and targeted services in their local area.

Key Measures of success/ outcomes for children and young people:

- By September 2009 agree arrangements with Merseyside Police for Youth Offending Service staff to attend custody suites to undertake triage activity.
- By September 2009 have in place evening and weekend reparation for young offenders as identified in the Youth Crime Action Plan
- By November 2009 Implement the Youth Rehabilitation order with all staff appropriately trained and relevant systems in place.
- By November 2009 have an established and trained Resettlement and Remand Management Team with appropriate service level agreements and in place with Hindley Young Offender Institution and the education provider.
- By January 2010 have in place an appropriately located and provisioned outreach centre in each neighbourhood.

Key Sources of funding:

- Youth Justice Board Grant
- Local Authority Core Funding
- Youth Crime Action Plan Project Funding

Key Performance Indicator(s)

NI 19 /PSA 23: Rate of proven re-offending by young offenders
NI 111/ PSA 14: First Time entrants into the Youth Justice System

MAKE A POSITIVE CONTRIBUTION

Priority D.2: Audit and evaluation of outcomes for children and young people as a result of their participation

Priority Lead: Chester Morrison **Key Partner(s):** Young people

Key Priority Actions:

- Establishment of the Arts Strategy Grant Panel comprising a majority membership of young people to commission a range of projects
- Consultation with children and young people to inform Play Service Review with a view to increasing quality and accessibility of provision
- Children and Young People Participation Kitemark to be promoted across the city
- The impact of the Youth Offending Service Young People Council be monitored
- Participation Officer to audit and report on the impact of young people's participation in childcare reviews

Key Measures of success/ outcomes for children and young people:

- Take up and outcomes of Arts Projects commissioned by Arts Strategy Grant Panel by March 2010
- The Play Service Review approved by Executive Board to reflect the outcome of the consultation with children and young people.
- 25 organisations to have achieved the Children and Young People Participation kitemark with a further 25 registered.
- Evidence that the Youth Offending Service Youth Council has influenced service delivery and young people satisfaction with support
- There are improvements in achievement and stability of placements (school and care) by March 2010

Key Sources of funding:

- Arts Strategy budget – PAYP/Area Based Grant £150k
- Play Service – Core City Council budget £1.04m
- Participation Officer – core social care budget

Key Performance Indicator(s)

No national PIs on auditing and evaluating outcome of participation

MAKE A POSITIVE CONTRIBUTION

Priority D.3:

Increase access to positive activities for children and young people, and continue to develop and strengthen a community based, sustainable, flexible and high quality network of play and youth service provision within communities

Priority Lead: Chester Morrison Ken Roberts

Key Partner(s): Youth Service, Voluntary Sector, Social Inclusion, Extended Services through Schools, Leisure Services, Youth Offending Service, City Safe

Key Priority Actions:

- Increase the activities available Friday night, Saturday and Sunday
- Increase detached/outreach teams to engage targeted groups of vulnerable young people
- Extend the operation of the Secondary Education Centre to include support from a full time Youth Worker, and provide evening and weekend youth provision for the local community
- Develop a new integrated youth provision in the Anfield area of the city providing access to a range of positive activities and services including alternative education, outreach, evening and weekend activity
- Provide positive activities for targeted groups particularly in youth crime 'hot spots'
- Offer tailored routes out of crime and anti social behaviour for those young people most vulnerable to crime through DISARM partnership
- Empower families affected by crime and disorder interventions and tools to encourage young people to take up positive activities through FIP programme
- Roll-out Operation Safe Space engagement/enforcement programme in Parks and open spaces during school holidays
- Extend the provision of services to address young people's substance misuse focussing particularly on Alcohol harm reduction and cannabis use
- Role out the PHSE and alternative youth education offer in relation to the *It's Not OK* themed cultural programme through arts and media.

Key Measures of success/ outcomes for children and young people:

- Number of activities available Friday evening, Saturday and Sunday, and the number of young people taking up these services by March 2010
- Numbers of young people supported and engaged in positive activity through outreach teams by March 2010
- Number of young people accessing positive activity through the Secondary Education Centre by March 2010
- Completion of capital programme for the Anfield site and number of young people accessing services by March 2010
- Number of young people engaged in targeted activities and reduction in youth related anti social behaviour hotspots by March 2010
- Reduction in reports of anti-social behaviour in areas with targeted activity

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- Improvement in the perception of safety reported by young people
- An increase in young people at risk of crime and anti social behaviour engaging in positive activity
- An increase in young people taking up education and/or treatment for alcohol and substance misuse
- An increase in young people enjoying parks and open spaces during school holidays

Key Sources of funding:

- City Council Core Budget: Youth Service, Social Inclusion, Leisure Services
- Youth Opportunities Grant: revenue, Capital, Capital Plus
- Area Based grant: e.g. Positive Action for Young People, City Safe Projects, Extended Services
- DCSF Grant
- Youth Justice Board grant
- Police and Fire Service

Key Performance Indicator(s)

- Local PI** Percentage of young people 13-19 gaining a recorded outcome (BVPI 221a)
Local PI Percentage of young people 13-19 gaining an accredited outcome (BVPI 221b)
NI 110 Young People's Participation in positive activities
NI 21 An improvement in public confidence of how the Police and Local Authority deal with anti-social behaviour
Local LAA indicator: Reduction in reports of anti-social behaviour to Merseyside Police

ACHIEVE ECONOMIC WELLBEING

Priority E.1: Reduce the number of young people not in education, employment or training (NEET)

Priority Lead: Lesley Halsall

Key Partner(s): Connexions

Key Priority Actions:

Address the needs of the most vulnerable young people particularly those with learning difficulties and disabilities and young people in the Black and ethnic minority cohort:-

- Implement section 140 procedures in the Autumn term
- Ensure 'home/host procedures are fully implemented for young people with learning difficulties and/or disabilities educated outside the city
- Implement partnership and information sharing agreement with the leaving care team to ensure coherent support for refugees and asylum seekers

Ensure young people receive high quality information advice and guidance:-

- Implement CAP for young people entering year 11 in 2009
- Ensure all key partners achieve new information, advice and guidance standards

Address the issues of low aspirations and worklessness culture:-

- Review the strategy for engaging with parents to raise awareness of information, advice and guidance particularly in deprived areas.

Monitor the effects of the 'credit crunch' on young people:-

- Focus employer strategy on increase of opportunities and matching service for young people ensuring links to the national apprenticeship scheme

Increase support for young people in employment with no training

Key Measures of success/ outcomes for children and young people:

- Increase in the percentage of vulnerable young people in employment, education and training
- 100% of Section 139A assessment reports produced *
- Increase in the number of year 11 young people progressing to post 16 learning
- Self assessment processes indicate young people have access to high quality information, advice and guidance to enable them to make well informed decisions about career and learning opportunities.
- Increase in the number of parents /families receiving help and information to enable them to support young people in progression routes.
- Reduction in drop out rates from employment with no training
- Increase in the number of young people aged 16 and 17 years offered a place in learning
- Reduction in percentage of 16-18 olds who are not in education, employment or training (NEET)
- Increase in the percentage of 17 year olds in learning

Key Sources of funding:

- Connexions grant – Area Based Grant
- Activity Agreement Pilot funding – directly to Connexions
- ESF retention and progression programme – directly to Connexions.

Key Performance Indicators:

- NI 117** 16 to 18 year olds who are not in education, employment or training (NEET)
- NI 91** Participation of 17 year olds in education or training
- NI 79** Increase in the proportion of young people gaining level 2 qualification by age 19
- NI 80** Increase in the proportion of young people gaining level 3 qualification by age 19
- NI 81** inequality gap in the achievement of a level 2 qualification by age 19
- NI 82** inequality gap in the achievement of a level 3 qualification by age 19

* A Section 139A assessment is an assessment of a young person with a learning difficulty that results in a written report of:-

- his/her educational and training needs
- the provision required to meet those needs.

The assessment report should inform decisions about the type of education or training provision a young person with a learning difficulty should receive. The intention of the assessment report is to protect the young person from receiving provision that is unsuitable for their needs.

ACHIEVE ECONOMIC WELL-BEING

Priority E.2: Increase the number of young people achieving Level 2 and Level 3 qualifications at age 19

Priority Lead: Hugh Milroy

Key Partners: Schools, Connexions, LSC

Key Priority Actions:

- Conduct Partnership Support and Challenge exercise to prepare partnerships for transfer of post-16 funding in 2010 and to support improvements in the quality of delivery of post-16 provision
- Partnership Support and Challenge to lead to Partnership Development Plans focusing on improved progression, retention and attainment post-16 with specific targets
- Deliver Partnership proposals for Gateway 4 Diploma delivery in November 2009 for potential roll out of next phase of diploma lines in 2011 to facilitate delivery of the full national entitlement in 2013
- Production of city-wide e-tracking system which will enable learners who learn in more than one institution to be tracked in relation to attendance and progress

Key Measures of success/ outcomes for children and young people:

- Revised pattern of post 16 programme delivery in Partnerships in September 2009 to facilitate more learner choice and better quality provision to improve Level 2
- Achievement at 19 (NI 79) and Level 3 achievement at 19 (NI 80) in subsequent years as well as narrowing the gap (NI 81, NI 82)
- Work with Partnerships to produce better Level 2 programmes post-16 to better meet the needs of learners and to improve progression. This will help improve Level 2 at 19 (NI 79) and reduce the gap in Level 2 attainment at 19 (NI 82) and improve progression (NI 91)
- Gateway 4 proposals submitted for humanities, languages and sciences in November 2009 for roll out in 2011 giving learners a wider choice of courses linked to their particular learning styles, increasing the take up of diplomas (NI 90)

Key Sources of funding:

- Area Based Grant
- Standards Fund
- Learning and Skills Council

Key Performance Indicators:

- NI 79:** Achievement of a Level 2 qualification by the age of 19
- NI 80:** Achievement of a Level 3 qualification by the age of 19
- NI 81:** Inequality gap in the achievement of a Level 3 qualification by the age of 19
- NI 82:** Inequality gap in the achievement of a Level 2 qualification by the age of 19
- NI 85:** Post-16 participation in physical sciences (A Level Physics, Chemistry and Maths)
- NI 90:** Take up of 14-19 Learning Diplomas
- NI 91:** Participation of 17 year olds in education or training

ACHIEVE ECONOMIC WELL-BEING**Priority E.3: Availability of long term tenancies for care leavers****Priority Lead:** Steve Moutray

Key Partner(s): Liverpool Strategy Housing Partnership
 Liverpool Homelessness Service
 Liverpool Supporting People Programme
 The Registered Social Landlords of Liverpool
 Liverpool Youth Offending Service
 The Children's Society

Key Priority Actions:**Increase number of 18 to 20 year old care leavers in settled long term (SLT) tenancies from 32% to 45%**

The number of 18 to 20 year old care leavers in settled long term tenancies has fallen from 32% to 30%. This is largely due to an increase in the number of young people choosing to remain with previous carers

- Through Strategic Housing Partnership, agreement was reached in November 2008 for the use of the 'Move On Move In' scheme as vehicle to house care leavers. Referrals are canvassed within the Leaving care service for consideration at Move on Move in (MIMO) monthly panel.
- The impact of this agreement will increase the proportion of young people in tenancies over the coming year. (Two young people have already received tenancies and five others placed on the waiting list after only two MOMI monthly panel meetings)

Increase the percentage of young people aged 18 to 20 living in SLT tenancies with social landlords tenancies rather than the private sector from 33.2 % to 50%

The percentage of young people aged 18 to 20 living in (SLT) tenancies with social landlords tenancies rather than the private sector has risen from 33.2 % to 36%

- The Strategic Housing Partnership has agreed the allocation of up to 40 RSL tenancies per year for care leavers which will greatly reduce dependence on private sector housing
- Liverpool's Supporting People programme is commissioning a "Vulnerable young people team" who will offer floating support to young people in these tenancies
- A joint funded Leaving Care/YOS, Liverpool Accommodation Project is now up and running which prioritises young people who might have an offending background and need more intensive support to maintain a tenancy. One young person from public care has already been placed in a registered social landlord tenancy through this scheme.

Targeted information leaflets produced and circulated to young people on processes and routes to obtaining their own tenancy including particular information for young people leaving care

- This work is ongoing and will involve consultation with the young person's participation group participation group. This will have an impact on more rapid take up of tenancies

Key Measures of success/ outcomes for children and young people:

By 31 March 2010:

- A greater proportion of young people in settled tenancies
- A reduction of young people staying in other settings because of a lack of appropriate move on housing
- A “freeing up” of other types of supported accommodation and placements for young people not ready to live in a tenancy
- Less tenancy breakdown and dependence on the homelessness services due to the Supporting People floating support team
- A greater proportion of young people in social housing with fairer rents and more security of tenure than would be the case in the private sectors
- The targeted activity of decreasing use of private sector accommodation with higher rent levels should also correspond to an improvement in the number of young people in education, employment or training as they are less likely to be caught in the "benefits trap"

Key Sources of funding:

Mainstream Care Leavers accommodation budget for rent in situations where Housing benefit is not payable (Fairer rents from Social Landlords as opposed to Private Landlords will reduce expenditure on the current budget line)

Supporting People budget identified to fund floating support to vulnerable young people in tenancies

Liverpool Youth Offending Service and Liverpool's Leaving Care Service have pooled monies to fund a worker for the specialist accommodation project for young people requiring more intensive support. The Children's Society is funding the management and administration of the project.

Key Performance Indicator:

NI 147: Care leavers in suitable accommodation (PSA 16)

LEADERSHIP AND MANAGEMENT

Priority F.1: Further development of locality based integrated working

Priority Lead: Helen Winrow

Key Partner(s): Liverpool City Council, Liverpool PCT, Alder Hey Children's NHS Foundation Trust, Merseyside Police, Schools, Voluntary Sector

Key Priority Actions:

- Establish an Integrated Services sub group of the Children's Trust by May 2009 to lead on integration and workforce developments. This group will monitor performance of locality teams
- Launch of Locality Team Handbook as an induction and procedural guide to support multi agency working by September 2009
- Ensure all Locality Team, Team Around the School (TAS) and Children Centre partners have received CAF training ; and 50% have received lead professional training by March 2010 to support early intervention and targeted support
- Ensure up to date and accurate information is available to support integrated working through Parent Know How and Help4Me by September 2009
- Each Locality Team will monitor and support TAS/ integrated service delivery
- Providing an annual report on improved outcomes for children and young people
- Complete 3rd Phase Children Centre capital programmes and establish integrated services

Key Measures of success/ outcomes for children and young people:

- An Increased number of vulnerable children 0-5 years and families will be supported through Children Centres
- An increased number of children and young people have their needs met by the Team Around the School leading to an increase in the number of CAFs and a reduction in the number of young people referred to Provider Panels by March 2010.
- Locality Teams will evidence improved outcomes for children and young people as a result of multi agency/integrated services in their area

Key Sources of funding:

- Core budgets: City Council, Voluntary Sector Services, Liverpool PCT, Merseyside Police
- Area Based Grant: Common Assessment Framework Training

Key Performance Indicator(s)

NI 109 Delivery of Children Centres

PSA 14 Increase the number of Children and Young People on the Pathway to success

LEADERSHIP AND MANAGEMENT

Priority F.2: Provide increased management capacity to support vulnerable children and those subject to a child protection plan

Priority Lead: Sandra Campbell

Key Partners: Partner agencies from the LSCB

Key Priority Actions:

- Review the management resources required to provide high quality oversight of safeguarding work within the Safeguarding Support Service and address any shortfall.
- Review the resources required in the Safeguarding Unit to manage the increase in workload due to the large increase in the numbers of children subject to a child protection plan, and address any shortfall.
- Establish the Business Unit of Safeguarding Review and Quality Assurance to enhance the quality assurance of safeguarding work.
- Separate the Business Manager for the LSCB from the Safeguarding Unit function of Children's Services and agree the resources required to support the LSCB from partner agency contributions.

Key Measures of success/ outcomes for children and young people:

- Reduction in average numbers of direct reports to team leaders and improved support to team leaders through establishment of deputy team leaders and service managers. Timescale for implementation April 2009.
- Additional post(s) created and improved performance on the management of child protection case conferences. Timescale for implementation April 2009.
- Production and implementation of a comprehensive Quality Assurance plan for the Business Unit, including auditing of case files. Timescale for production of plan June 2009.
- Agreement with LSCB partners about the type and level of resources required to support the LSCB. Timescale for agreement May 2009

Key Sources of funding:

Mainstream budget of children's social care, and contributions from LSCB partner agencies

Key Performance Indicators:

- NI 64** Child Protection Plans lasting two years or more
- NI 65** Percentage of children becoming the subject of a Child Protection Plan for a second or subsequent time
- NI 66** Looked after children cases which were reviewed within required timescales
- NI 67** Percentage of child protection cases which were reviewed within required timescales

LEADERSHIP AND MANAGEMENT

Priority F.3: Review management of support and challenge services to schools

Priority Lead: Tim Warren

Key Partners: Schools

Key Priority Action:

- To realign the relevant business units/groups in order to allow a single Assistant Executive Director to focus on and prioritise strategic management of 'school management and support' alongside ' school strategic planning'

Key Measures of success/ outcomes for children and young people:

- Raise standards of achievement in schools at all levels
- Ensure all schools placed in Ofsted categories recover as soon as possible and prevent further schools being placed in a category
- Ensure synergy between school organisation proposals and school achievement so that the Office of the Schools Commissioner approves all primary capital, Building Schools for the Future and National Challenge proposals

Key Sources of funding:

- Base Budget
- Building Schools for the Future
- Primary Capital programme
- Making Good Progress Pilot – external funding

Key Performance Indicator(s)

- All of the educational achievement indicators within the National Indicator set