

## NEEDS ASSESSMENT

### Views of children and young people

#### **Tellus 3**

During 2008 a sample of Liverpool schools took part in the third annual on-line survey of views of children and young people across England (Tellus 3) in which they were asked about their local area, and invited to answer a series of questions covering the five Every Child Matters outcomes. The findings were published in November 2008 and have been used to inform our priorities and focus for the coming year.

When asked to indicate which things would do the most to make their area a better place to live, the top two responses from Liverpool children and young people were:

- making the area safer, and
- tackling crime.

When asked what would help to make their lives better, the top two responses were:

- having more places to go to spend time with friends, and
- more help to plan for the future

Liverpool's Tellus 3 results can be found at:

<http://www.ofsted.gov.uk/Ofsted-home/Children-s-and-local-services-by-local-authority/Liverpool>

#### ***Listening and Learning from Each Other: Workshops***

In September 2008, 250 children and young people drawn from schools across the city, as well as some older young people being supported by the Youth Service, took part in workshop sessions arranged by Liverpool First for Children and Young People and facilitated by front line staff representing the City Council and strategic partners. The topics were chosen by young people themselves. *A summary report from each workshop can be found at: <http://www.liverpool.gov.uk/Images/tcm21-137482.pdf>*

Areas for development identified by the children and young people included:

- Tackling issues relating to gun, gang, knife and street crime
- Tackling issues relating to alcohol, drugs and risk
- More healthy eating education and greater opportunities for practical cookery in and after school
- A better and bigger range of physical activities
- More Housing Association properties for young people leaving care, better and more secure tenancies and help with budgeting
- Better scheduling and timetabling of local transport and improved accessibility for wheelchair users
- More challenges for those pupils who want them and more rewards for good work
- More opportunities for 'real life' skills e.g. cooking, budgets and money

- More outdoor adventure activities and experiences
- Access at an earlier stage (Y6/Y7) to information and careers guidance
- More opportunities for work experience and links to employers for secondary pupils, and more visits to primary schools by a range of professional staff so that they can tell pupils about the jobs they do
- More peer-led initiatives to combat bullying and more programmes aimed at parents, teachers and other key professionals so that they can become better informed and more responsive to bullying and racism

### **State of Care in the City**

As part of the City's local democracy week in October 2008, the city council held a *State of Care in the City* event at Liverpool Town Hall. This was attended by children and young people in care who were consulted on the following topics: Social work, Leaving Care, Education, and Participation. Amongst the issues and concerns highlighted were:

- The need to reduce social care case loads so that the social worker can keep in touch more and establish a good rapport with young people in care
- More accommodation opportunities for children leaving care and more career advice
- The importance of placement stability to avoid school moves and disruption to learning and friendships
- A need to ensure that children in care have a passport number and National Insurance number to remove barriers to courses and employment opportunities
- More participation groups/opportunities for young people in care, and better consultation arrangements for young people who are not in care homes

### **Emotional Wellbeing and Mental Health**

In October 2008, the PCT requested CERNIS – a company dealing with emotional wellbeing and mental health issues - to carry out a series of interviews and meetings with professionals from different services as well as young people and parents (service users). This consultation highlighted the following requests from young people:

- More information about where services are , what they do and how to access them
- Practical help with education, housing, finance as well as their emotional experiences
- Being treated with respect and being listened to

Parents who were interviewed or submitted written responses wanted to see more of the following:

- Help with their children at an early stage before problems reach crisis point
- Strategies that enable parents to deal with their child's problems better
- Feeling listened to and being offered choices

**Consultation with children under five years of age**

A consultation with children under 5 years attending 11 children centres was completed in January 2009. A series of questions were asked by practitioners and the responses of 3 and 4 year old children were recorded, collated and then grouped together.

Working with children at a very early age on key health issues such as healthy eating and exercise, smoking and alcohol, bullying and staying safe is helping to develop their understanding and their responses have highlighted a number of issues which will be progressed by Children Centres and referred to other appropriate groups such as the Anti Bullying Forum. There are also implications for parenting courses.

**Views of Local Residents**

The *Your City Your Future* stakeholder survey took during October 2008. It was organised by Liverpool First in order to obtain final feedback on the city vision, objectives and aims set out in the Sustainable Community Strategy, along with the city's cultural and climate change strategies. The first consultation event was a three-day drop in session held at the new Liverpool One shopping centre. Whilst targeted at all age groups, many young people took part in this widely publicised weekend event. The general public was also consulted via an on-line survey and a self – completion questionnaire available at two city centre locations and a public library in each of the neighbourhood management areas. Analysis of feedback indicated the following:

- Over 90% of survey respondents agreed with the proposed priorities for jobs and education
- In relation to neighbourhood priorities, there was very strong support for actions aimed at reducing crime or the fear of crime, and reducing substance misuse, with 25% of supporting comments relating to the need for a reduction in anti-social behaviour
- 90% of respondents indicated that children and families should be prioritised for support in relation to health and well-being priorities in which two of the proposed themes relate to education

**Views of Headteachers*****Audit Commission Schools Survey 2008***

The Audit Commission's School Survey captures schools' perceptions of their council's services and the services provided locally for children and young people. The school survey is completed by the headteacher who is encouraged to consult other staff and governors.

The survey was conducted on-line during a seven-week period in the summer term of 2008 and offered schools the opportunity to influence the work of their council and its partners as well as the opportunity to feed into the inspection/ performance assessment of their council.

64 out of 183 Liverpool schools responded to the survey in 2008, a response rate of 35%. The national response rate was 34% overall. The survey covered the five *Every Child Matters* outcomes and service management.

<b>The five questions that received the most positive rating In Liverpool</b>	<b>The five questions that received the most negative rating in Liverpool</b>
The effectiveness of the training, advice and support on child protection provided or commissioned by the council for designated members of staff and governors	The accessibility of the social workers responsible for the looked-after children in your school
The effectiveness of the council's promotion of sport, recreation and exercise outside the school for children and young people	The effectiveness of local services in meeting the mental health needs of children and young people
The clarity of guidance on when to make a child protection referral to the relevant service	The efficiency with which statutory assessments of children and young people with learning difficulties and/or disabilities are made
The effectiveness of the provision for early years education in meeting local needs	The quality of your council's SEN strategy
The opportunities provided through your council for children and young people to make their voices heard on decisions which affect them	The effectiveness of your council's planning of provision in meeting the identified needs of children and young people with learning difficulties and/or disabilities

**Views of Strategic Partners and Sub Groups**

**0-5 Sure Start Management Group**

Members have identified the following key issues for 0-5 year olds that need to be reflected in our forward planning:

- To inspire health and development improvements by the age of 2 (*linked to issues such as breast feeding and smoking cessation*)
- To improve the play facilities for children aged 0-5, and make them accessible to disabled children

**Big 5 Report – Two Years On!**

In 2007, a report was published by Liverpool Community Network highlighting the top five concerns from the 0-25 communities in Liverpool (operating through the 0-25 Network) which came out of workshop discussions facilitated by members of the steering group, together with a set of SMART targets:

- *Accessibility and provision: to ensure that by 2010 all children and young people have access to free play, youth and recreational activities within 20 minutes of their home*

This target is linked to the national *Resourcing Excellent Youth Service* targets. The national target is currently 30 minutes which is being delivered locally in terms of 'youth service' commissioned provision. Any further reduction would be linked to extended services through schools.

- *Participation: To ensure that all services/ organisations working with children and young people have an active Participation and Action Plan by 2010*

All youth and play provision commissioned by the Youth Service have an action plan in place that includes 'levels of participation'. Services are required to adopt and adhere to the Liverpool Participation Standards. The development and roll out of a local participation kitemark was a priority action within the CYPP refresh for 2008/09. Funded organisations will be expected to evidence their work towards this.

- *Environment: To ensure that all future planning of new and re-developed areas include a requirement to provide a child friendly safe space to encourage community cohesion*

There is a requirement in the DCSF Children's Plan for play to be considered in terms of play zones and traffic calming as part of housing and regeneration initiatives. Liaison with the City Council's planning team is ongoing.

- *Resources: To advocate for ring fenced funding for children and young people's services to maintain current levels of expenditure, and to grow through additional external resources and local income generation strategies by 2010*

The onset of Area Based Grant and the rules that underpin this do not permit the ring fencing of funding.

- *The whole family: To ensure that positive parenting is actively promoted and celebrated and is built into the action plan of the Parenting Strategy by 2010*

This is actively promoted within the Liverpool Parenting Strategy and action plan. Liverpool is taking a national lead on the introduction of an American programme called FAST, targeted at parents of children 8 to 13 years of age. Parent Support advisors are now working with schools to support positive parenting.

## Meeting Objectives

### 2008 Annual Performance Assessment (APA)

Our significant achievements over the past year have been recognised by inspectors.

Assessment judgement area	APA Grade awarded
Overall effectiveness of children's services	3 (Good)
Being Healthy	3 (Good)
Staying safe	3 (Good)
Enjoying and achieving	3 (Good)

Making a positive contribution	3 (Good)
Achieving economic well-being	3 (Good)
Capacity to improve, including the management of services for children and young people	3 (Good)

Inspectors made judgements based on the following scale:

4: outstanding/excellent 3: good 2: adequate 1: inadequate

The APA process highlighted a number of areas where further improvement is needed.

Area for Development	To be actioned via CYPP Priority
Reducing the rate of Infant mortality	A.2
Rigour of serious case reviews	B.5
Raising achievement in the Foundation Stage	C.1
Raising achievement at Key Stage 3 Maths	C.1
Reducing the proportion of young people from ethnic minority groups who are at risk of becoming not engaged in employment, education and training (NEET)	E.1

Liverpool's 2008 APA letter has been published on the Ofsted website at:

[www.ofsted.gov.uk/oxcare\\_providers/la\\_download/\(id\)/4707/\(as\)/APA/apa\\_2008\\_341.pdf](http://www.ofsted.gov.uk/oxcare_providers/la_download/(id)/4707/(as)/APA/apa_2008_341.pdf)

### **Standards Meeting – Autumn 2008**

As part of an annual cycle of meetings with national and regional officials who monitor our progress and share our goal of improving outcomes for children and young people, the following priorities were agreed at the Autumn 2008 Standards Meeting with the National Strategies senior regional director:

#### *Early Years*

- Narrowing the gap – through focus on boys' achievements
- Further progress to the Early Years Foundation Stage implementation and improving outcomes for all children

#### *Primary*

- Raising end of Key Stage 2 standards in schools below floor targets
- Analysing data to identify vulnerable pupils in all schools
- Addressing poor progression in schools with above average attainment
- Addressing under-performance of girls in KS 1 reading, writing and mathematics
- Improving girls' performance in all measures at Level 4+ and Level 5 in KS 2
- Developing leading teachers

#### *Secondary*

- Alignment of consultant and wider support to meet the National Challenge and so increase the number of pupils achieving five A\*-C including English and maths
- Further developments in line with the Social and Emotional Aspects of Learning (SEAL) agenda
- Improving attendance so fewer schools are in the persistent absence category

**Priorities Meeting - December 2008**

The priorities set out above were taken forward to the Priorities Meeting chaired by the Children's Services Adviser at the Government Office North West at which a list of proposed priorities for the next CYPP were agreed along with the main risks and key actions relating to each of them.

**National Child Measurement Programme**

In order to meet the national ambition to reduce the rate of increase in the proportion of obese children, local area plans were agreed early in 2008 for 2008/9 to 2010/11 using Department of Health guidance.

Data from the National Child Measurement Programme 2007-08 reveals that the prevalence of obesity amongst children in Reception Year and Year 6 in Liverpool has increased significantly since the last NCMP completed in 2006-07.

**Are we there yet? Improving Governance and resource management in Children's Trusts**

This national report (published in October 2008 by the Audit Commission) examined the progress local councils and their partners are making in developing children's trusts. It concluded that public services need to continue working together to integrate local services for children and young people, with more opportunities for aligning resources, clear arrangements in place for joint planning and commissioning management, and appropriate mechanisms for involving children, young people and parents in Children's Trusts. A self assessment toolkit was also produced to enable children's trusts to challenge themselves on their governance arrangements and how they manage resources. More information is available from the Audit Commission's website:

[www.audit-commission.gov.uk/reports/NATIONAL-REPORT.asp?CategoryID=&ProdID=17AEBDA5-657E-4ef7-80BB-92214D4C04FF](http://www.audit-commission.gov.uk/reports/NATIONAL-REPORT.asp?CategoryID=&ProdID=17AEBDA5-657E-4ef7-80BB-92214D4C04FF)

**Joint Strategic Needs Assessment**

Liverpool City Council and the PCT have a legal duty to undertake a joint strategic needs assessment in order to identify current and future health and well-being needs of the local population across all age groups, in the light of existing services.

Statutory partners and a range of stakeholders, along with providers for the public, private and third sector, have contributed to Liverpool's Joint Strategic Needs Assessment which makes specific references to a number of children and young people's health and well-being issues which are being addressed through the priorities within the CYPP, notably:

- alcohol misuse and related illness amongst children and young people
- incidence of smoking during pregnancy
- improving breastfeeding rates

Further information relating to the Joint Strategic Need Assessment is available from:

[www.liverpool.gov.uk/Health\\_and\\_social\\_care/Commissioning/index.asp](http://www.liverpool.gov.uk/Health_and_social_care/Commissioning/index.asp)

**Summary Overview**

The following four pages provide a summary overview bringing together the various priority areas for children and young people, their source, and relevant performance indicators (*taken from the National Indicator dataset where appropriate*)

**Liverpool CYPP 2009-11: Needs Assessment**

**Appendix 2**

<b>PRIORITY AREAS</b>	<b>SOURCE</b>	<b>KEY INDICATORS (# denotes those included in the LAA)</b>
<b>Be Healthy</b>		
Reduce childhood obesity and promote a culture of physical activity and healthy eating	Priorities Meeting 2008 CYPP workshops 2008 Joint Strategic Needs Assessment National Child Measurement Programme	<b>NI 52</b> Take up of school lunches <b>NI 55</b> Obesity Reception year children <b>NI 56</b> Obesity – Year 6 primary # <b>NI 57</b> Participation in high quality PE and sport
Tackling alcohol and substance misuse	Priorities Meeting 2008 Tellus 3 Survey 2008 CYPP workshops <i>Your City Your Future</i> survey 2008 Joint Strategic Needs Assessment 2008 DAAT Needs Assessment 2008	<b>NI 115</b> Substance misuse by young people (PSA 14) #
Improve oral health, infant mortality rates and breastfeeding initiation rates	APA Letter 2008 Priorities Meeting 2008 <i>Your City Your Future</i> Survey 2008 0-5 Sure Start sub group Joint Strategic Needs Assessment	<b>NI 116</b> Proportion of children in poverty (PSA 9) # <b>NI 53</b> Prevalence of breastfeeding at 6 – 8 weeks from birth (PSA 12) #
Reduce under-18 conceptions and improve young people's sexual health (Chlamydia Screening).	APA Letter 2008 Priorities Meeting 2008	<b>NI 112</b> Under 18 conception rate
<b>Stay Safe</b>		
Improve placement stability	Priorities Meeting 2008 State of Care in the City debate 2008	<b>NI 62</b> Placement stability of looked after children: number of moves (DCSF Departmental Strategic Objective) <b>NI 63</b> Placement stability of looked after children: length of placement (DCSF DSO) <b>Local PI</b> Net increase in foster carers
Evaluation of serious case reviews	APA Letter 2008	Ofsted grades for each Serious Case Review
Improve outcomes for looked after children placed with parents at home	Priorities Meeting 2008	<b>NI 99</b> Looked after children reaching level 4 in English at Key Stage 2 (PSA 11) # <b>NI 100</b> Looked after children reaching level 4 in maths at Key Stage 2 # <b>NI 101</b> Looked after children achieving 5 A*-C GCSEs or equiv. at Key Stage 4 including English and maths # Also local indicators relating to: medical and dental reviews / attendance at school / placement moves

PRIORITY AREAS	SOURCE	KEY INDICATORS (# denotes those included in the Local Area Agreement)
Identify privately fostered children and young people	Priorities Meeting 2008	<b>PAR0004</b> : Identify privately fostered children and young people (local PI)
Reduce risk of abuse, domestic violence, bullying and anti-social behaviour	Tellus 3 survey 2008 CYPP workshops 2008 <i>Your City Your Future</i> survey 2008	<b>NI 69</b> Children who have experienced bullying <b>NI 58</b> Emotional and behavioural health of children in care (DCSF DSO 7)
<b>Enjoy and Achieve</b>		
Improve Standards	Standards Meeting 2008  APA Letter 2008  CYPP workshops 2008	The statutory education indicators for children and young people within the Local Area Agreement # i.e.  <b>NI 72</b> Achievement of at least 78 points across the Early years Foundation Stage with at least 6 in each of the scales in PSE development and Communication, Language and Literacy <b>NI 73</b> Level 4 or above in English and Maths at Key Stage 2 (Threshold) PSA 10 <b>NI 75</b> 5 or more A*- C grades at GCSE or equivalent including English and Maths (Threshold) PSA 10 <b>NI 87</b> Secondary school persistent absence rate DCSF DSO <b>NI 92</b> Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest PSA 11 <b>NI 93</b> Progression by 2 levels in English between Key Stage 1 and Key Stage 2 PSA 11 <b>NI 94</b> Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2 PSA 11 <b>NI 95</b> Progression by two levels in English between Key Stage 2 and Key Stage 3 PSA 11 <b>NI 99</b> Children in care reaching level 4 in English at Key Stage 2 PSA 11 <b>NI 100</b> Children in care reaching level 4 in Maths at Key Stage 2 PSA 11 <b>NI 101</b> Children in care achieving 5 A* - C GCSEs (or equivalent) at Key Stage 4 (including English and Maths)

PRIORITY AREAS	SOURCE	KEY INDICATORS (# denotes those included in the Local Area Agreement)
<b>Enjoy and Achieve</b>		
Improve attainment of pupils at the end of Key Stage 4	Standards Meeting 2008	<b>NI 75</b> Five or more GCSE A* to C grades incl. English and Maths (Threshold) (PSA 10) # <b>NI 78</b> Five or more GCSE A* to C grades incl. English and Maths (Floor) (PSA 10)
Improve attendance and behaviour of learners	Priorities Meeting 2008 Standards Meeting 2008	Linked to school-based targets
Improve the achievement of children in care, those from under-achieving BRM communities and young carers	Priorities Meeting 2008 Standards Meeting 2008	<b>NI 99</b> Looked after children reaching level 4 in English at Key Stage 2 (PSA 11)# <b>NI 100</b> Looked after children reaching level 4 in maths at Key Stage 2 # <b>NI 101</b> Looked after children achieving 5 A*-C GCSEs or equiv. at Key Stage 4 including English and maths # <b>NI 107</b> Key Stage 2 attainment for Black and minority ethnic groups <b>NI 108</b> Key Stage 4 attainment for Black and minority ethnic groups
Improve early diagnosis and family support for disabled children and children with special educational needs	Priorities Meeting 2008 Schools Survey 2008	<b>NI 103</b> Special Educational Needs – statements issued within 26 weeks <b>NI 104</b> The Special Educational Needs (SEN)/non SEN gap – achieving key Stage 2 English and Maths threshold <b>NI 105</b> The Special Educational Needs (SEN)/non SEN gap – achieving 5 A*-C GCSE including English and Maths
<b>Make A Positive Contribution</b>		
Reduce number of first time entrants into youth justice system and prevent re-offending by young people	Priorities Meeting 2008	<b>NI 19</b> Rate of proven re-offending by young offenders # (PSA 23) <b>NI 111</b> First time entrants to youth justice
Audit and evaluate the outcomes for young people as a result of their participation	APA Letter 2008 State of Care in the City debate 2008	
Increase access to positive activities for children and young people and continue to develop and strengthen a community based, sustainable, flexible and high quality network of play and youth service provision within communities	CYPP workshops 2008	<b>Local PI</b> Percentage of young people 13-19 gaining a recorded outcome (BVPI 221a until 31 March 2009) <b>Local PI</b> Percentage of young people 13-19 gaining an accredited outcome (BVPI 221b until 31 March 2009) <b>NI 110</b> Young People's Participation in positive activities

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<b>PRIORITY AREAS</b>	<b>SOURCE</b>	<b>KEY INDICATORS (# denotes those included in the Local Area Agreement)</b>
<b>Achieve Economic Well-being</b>		
Increase attainment of Level 2 qualification by age 19	Priorities Meeting 2008	<b>NI 79</b> Achievement of Level 2 qualification (PSA 10) <b>NI 80</b> Achievement of Level 3 qualification (PSA 10) # <b>NI 81</b> Inequality gap in achievement of Level 3 qualification at age 19 (DCSF DSO) <b>NI 82</b> Inequality gap in achievement of Level 2 qualification at age 19 (DCSF DSO)
Reduce NEET and over representation of Black and ethnic minority groups	APA Letter 2008 CYPP workshops 2008	<b>NI 117</b> 16 to 18 year olds in NEET (PSA 14) # <b>NI 45</b> Young offenders engagement in suitable EET
Increase availability of long term tenancies for care leavers	APA Letter 2008 CYPP workshops 2008 State of Care in the City debate 2008	<b>NI 147</b> Care leavers in suitable accommodation (PSA 16)
<b>Leadership and Management</b>		
Further development of locality based integrated working	Are We There Yet?	<b>Local PI</b> Number of CAFs <b>NI 59</b> Percentage of initial assessments for children's social care carried out within 7 working days of referral
Provide increased management support capacity to support vulnerable children and those subject to a child protection plan	Joint Area Review 2007 National safeguarding guidance	New PI Turnover of social workers in safeguarding support teams New PI Number of children in care New PI Number of children with a child protection plan New PI Number of referrals made to children's social care
Review management of support and challenge services to schools	National Challenge BSF	Achievement targets set out in BSF and National Challenge documentation, and the key performance indicators relating to priorities relating to <i>Enjoy and Achieve</i> and <i>Achieve Economic Well-being</i> outcomes