

GLOSSARY OF TERMS AND ACRONYMS

(with links to web pages where appropriate)

A	
Aiming High for Disabled Children	Aiming High for Disabled Children is the transformation programme for disabled children's services, supported by new funding and measures designed to make the system work better. The programme aims to deliver access and empowerment for disabled children and families, responsive services, timely support, and improved service quality and capacity. More information is available from: www.everychildmatters.gov.uk/socialcare/ahdc/
Annual Performance Assessment (APA)	This relates to the annual performance assessment of the specific contributions made by the local authority's education and social care functions to improving outcomes for children and young people. The APA process ended in December 2008 – to be replaced by the Comprehensive Area Assessment (from April 2009) which incorporates new arrangements for the assessment of children's services and Ofsted inspections of services for children in care and safeguarding – see CAA entry below
Area Based Grant	This is part of the Government's commitment to maximise freedoms and flexibilities for local authorities. It is allocated according to specific policy criteria rather than general funding formulae. Local authorities are free to use all of this non-ringfenced funding as they see fit to support the delivery of local, regional and national priorities in their areas. For more information: www.communities.gov.uk/localgovernment/localgovernmentfinance/areabasedgrant/
B	
BSF	Building Schools for the Future. This is the title of the Government's secondary school renewal programme. It represents a strategic approach to capital investment in school buildings intended to create the environment for the Government's agenda of educational transformation.
C	
Common Assessment Framework (CAF)	A standardised approach to assessing children's needs for services more accurately and speedily. It is a key component in the Every Child Matters programme, playing an important part in early intervention
CAA	<p>The Comprehensive Area Assessment is a new approach that will provide the first independent assessment of the prospects for local areas and the quality of life for people living there. It will assess and report how well public money is spent and will ensure that local public bodies are accountable for their quality and impact.</p> <p>The CAA is being developed by seven partner inspectorates which will work together to deliver joint judgements when CAA is introduced from April 2009. For more information: www.audit-commission.gov.uk/caa/</p>
CAMHS	Child and Adolescent Mental Health Services
Children's Centres	These are places where children under 5 years of age and their families can receive seamless and integrated services/ information, and access help from multi-disciplinary teams
Children's Trust	Children's Trusts bring together all services for children and young people in an area, underpinned by the Children Act 2004 duty to cooperate, to focus on improving outcomes for all children and young people. For more information: www.everychildmatters.gov.uk/aims/childrenstrusts/
Child Protection Register	This is the list of names of children who are thought to be at continuing risk of significant harm or abuse and who require agencies to work together to ensure their safety and protection.

<p>Connexions</p>	<p>Connexions is a front line service providing integrated careers and education advice, guidance and information designed to help all young people aged 13 to 19 regardless of need, and those aged up to 24 with a learning difficulty or disability. There is a particular focus on those at risk of not being in education, employment or training (NEET), or of being socially excluded.</p> <p>Since April 2008 the funding that went directly to 47 Connexions Partnerships goes directly to all 150 local authorities, via the Area Based Grant, with local authorities now responsible for delivery. The Connexions service has recently been through a process of transition. For local information: www.connexions-gmerseyside.co.uk</p>
<p>ContactPoint</p>	<p>ContactPoint will be the quick way for a practitioner to find out who else is working with the same child or young person, making it easier to deliver more coordinated support. ContactPoint is an online directory, available to authorised staff who need it to do their jobs, enabling the delivery of coordinated support for children and young people. For more information: www.everychildmatters.gov.uk/deliveringservices/contactpoint</p>
<p>Core Cities</p>	<p>The core cities group is a network of England's eight major regional cities i.e. Birmingham, Bristol, Leeds, Liverpool, Manchester, Newcastle, Nottingham and Sheffield. They work in partnership with each other and with the Government to enable each city to enhance their economic performance and to secure positive identities as places to live, work, visit and do business. Liverpool will be hosting the Core Cities Summit in November 2009.</p> <p>For more information: www.corecities.com/dev07/Introduction/about.html</p>
<p>Core Offer</p>	<p>This relates to the core offer of extended services, which all schools are expected to provide by 2010. It is made up of five elements i.e. childcare (in primary and special schools), a varied menu of activities including study support, sport and music clubs, swift and easy access to targeted and specialist services, parenting support including family learning, and community access to facilities including adult and family learning, ICT and sports facilities. For more information: www.tda.gov.uk/remodelling/extendedschools/whatarees.aspx</p>
<p>D</p>	
<p>DAAT</p>	<p>Drug and Alcohol Action Team</p>
<p>DCSF</p>	<p>The Department for Children, Schools and Families was set up by the Prime Minister in June 2007. Its focus relates to raising standards so that more children and young people reach expected levels, lifting more children out of poverty and re-engaging disaffected young people. In addition, the DCSF is leading work across Government to improve outcomes for children, including work on children's health and child poverty.</p> <p>For more information: www.dcsf.gov.uk</p>
<p>DSG</p>	<p>This means the ring-fenced Dedicated Schools Grant for school funding from the DCSF to local authorities, The funding will be based on a guaranteed amount of funding per pupil.</p>
<p>DSO</p>	<p>Departmental Strategic Objective – as set out in the Government's Comprehensive Spending Review in October 2007 i.e. its objectives for the three-year spending review period.</p>
<p>DH</p>	<p>The Department of Health is responsible for provision of public health and social care policy, guidance and publications. For more information: www.dh.gov.uk</p>
<p>E</p>	
<p>EMTAS</p>	<p>Ethnic Minority and Traveller Achievement Service</p>
<p>Every Child Matters</p>	<p>This relates to the Government's approach to the well-being of children from birth to age 19 which is focused around five key outcomes: Be Healthy, Stay Safe, Enjoy and Achieve, Make a Positive Contribution, Achieve Economic Well-being. For</p>

	more information: www.everychildmatters.gov.uk/aims/
Every Child a Talker	This is a £40 million government programme to provide training and support to those working with young children on early years language development. The programme aims to improve practitioners' knowledge and understanding, enable them to support the development of children's speaking and listening skills and spot any children with problems at an early age. For more information: www.standards.dcsf.gov.uk/nationalstrategies
Extended School	This is a school that provides a range of activities and services, often beyond the school day, to help meet the needs of its pupils, their families and the wider community.
G	
GCSE	General Certificate in Secondary Education
Gershon	This relates to the statement submitted to Government by each local authority indicating how it proposes to achieve efficiency savings targets which do not impact on service delivery.
GONW	Government Office for the North West is responsible for co-ordinating regional activities aimed at children and young people. These activities cover the child from conception to when they are 19 years old. For more information: www.gonw.gov.uk
K	
Key Stages	These relate to each of the four stages of pupils' progress in acquiring knowledge and skills as set out in the National Curriculum. Pupils are tested at the end of each key stage.
KS1	Key Stage 1 – the majority of pupils are aged 5 to 7
KS2	Key Stage 2 – the majority of pupils are aged 8 to 11
KS3	Key Stage 3 – the majority of pupils are aged 12 to 14
KS4	Key Stage 4 – the majority of pupils are aged 15 to 16
L	
LACES	Looked After Children's Education Service
Lead Professional	Where a child or young person with multiple additional needs requires support from more than one practitioner, the lead professional is someone who acts as a single point of contact that the child or young person and their family can trust, and who is able to support them in making choices and in navigating their way through the system, ensures that they get appropriate interventions when needed, which are well planned, regularly reviewed and effectively delivered, and reduces overlap and inconsistency from other practitioners. For more information: www.everychildmatters.gov.uk/delivering-services/leadprofessional
LEArn Together Partnership	This is the title of a collaborative partnership arrangement between the Greater Merseyside local authorities and Warrington in relation to the continuous professional development of children's services managers. For more information: www.learn-together.org/
Local Area Agreement (LAA)	These new arrangements between the Government and local authorities are intended to simplify central funding, help join up public services more effectively and allow flexible use of resources and devolved decision making to meet local circumstances. For more information about Liverpool's LAA: www.liverpoolfirst.org.uk/what-we-do
LSCB	Local Safeguarding Children Board. For further information about Liverpool's LSCB: www.safeguardingchildrenboard.liverpool.gov.uk/
N	
Narrowing The Gap	This is a two year DCSF funded development and research project that aims to make a significant difference, on a national scale, to the performance of Children's Trust arrangements in 'narrowing the gap' in outcomes between

	vulnerable children and the rest, against a context of improving outcomes for all children. For more information:: www.nfer.ac.uk/research-areas/childrens-services/narrowing-the-gap.cfm
National Healthy Schools programme / award	This long term initiative promotes the link between good health, behaviour and achievement. Over 70% of schools have now achieved National Healthy Schools status. For more information: www.healthyschools.gov.uk/
National Strategies	These are the professional development programmes for early years, primary and secondary school teachers, practitioners and managers. They are delivered by Capita Strategic Children's Services on behalf of the DCSF and are one of the Government's principal vehicles for improving the quality of teaching and learning in schools and early years settings, and raising standards of attainment. For more information: www.nationalstrategies.co.uk
NI / National Indicator	The Government has introduced 198 national indicators which have become the only indicators against which local authority performance, and performance with partners, will be reported to central Government.
NEET	This means young people who are not in education, employment or training. They are a key target group for the Connexions service.
NHS Operating Framework	The operating framework sets out a brief overview of the priorities for the NHS. It is accompanied by annexes (some part of the document, some web-based only) which provide more detail on the priorities, how they are measured and how the new arrangements for managing the system will work. For more information concerning 2009/10: www.dh.gov.uk/en/Publications/PublicationsPolicyandGuidance/DH_091445
O	
Ofsted	Office for Standards in Education – this is the inspectorate for children and learners in England. For more information: www.ofsted.gov.uk
One Children's Workforce Tool	This online tool is to help every children's trust establish the progress they have made in developing one children's workforce — a workforce that is reformed and integrated and making the best contribution possible to local <i>Every Child Matters</i> outcomes and the Children and Young People's Plan. For more information: www.cwdcouncil.org.uk
Operation Safe Space	This campaign involves Citysafe, the Police and other partners. It aims to encourage residents to take greater pride in their parks and open spaces, and tackle anti-social behaviour in 'hotspot' areas of the city.
Operation Stay Safe	This initiative involves Merseyside Police and Children's Services, and identifies young people who are out late at night and either at risk of becoming a victim of crime or of committing criminal acts. They will then be taken to a place of safety and their parents, carers or guardians contacted. Fore more information: You can watch a video of Operation Staysafe on the Home Office Youtube channel.
Outcomes Based Accountability	Outcomes based practice is a disciplined way of thinking and taking action that can be used to improve the quality of life in communities and to improve the performance of services and agencies. Outcomes based accountability starts with results and works back to determine a means to achieving the results. It is a process that gets practitioners, agencies, communities and their partners from talk to action quickly through a series of exercises and use of common language.
P	
Partnership for Schools	Partnerships for Schools is responsible for delivering the Government's secondary school renewal programme, Building Schools for the Future (BSF). For more information: www.partnershipsforschools.org.uk
PAYP	Positive Activities for Young People (PAYP) provides a broad range of constructive activities for 8 to 19 year olds at risk of social exclusion. PAYP is targeted specifically at young people not fully engaged in education, those with a low level of school achievement, and those at risk of becoming involved in crime and anti-social behaviour. Referral agencies include Youth offending teams,

	Connexions and Behaviour Improvement Programmes in schools.
Primary Care Trust (PCT)	This is a local free-standing NHS statutory body, responsible for planning, providing and commissioning health services for the local population. For more information regarding Liverpool PCT: www.liverpoolpct.nhs.uk
Priorities Meeting	This is a meeting held in the Autumn with strategic advisers (representing DCSF, DH and GONW) to cover local and national priorities for all services for children and young people.
S	
Strategies Meeting	This is an annual meeting held in the Autumn with the senior regional director and other officials representing the National Strategies.
T	
Team Around the Child (TAC)	This is a model of service provision in which a range of different practitioners come together to help and support an individual child.
Third Sector	This comprises non-governmental organisations with cultural, social and environmental objectives. It includes voluntary and community organisations, charities, social enterprises, co-operatives and mutuals, and housing associations.
V	
Voluntary sector	These are groups whose activities are carried out other than for profit but which are not public or local authorities. These would normally be formally constituted and employ paid professional and administrative staff. They may or may not use volunteer help.
W	
WNF	Working Neighbourhoods Fund – this incorporates the Deprived Areas Fund (DAF) to create a single fund intended to help local authorities and communities tackle worklessness and other forms of deprivation.
Y	
YOS	Young Offending Service – this brings together staff teams from the police, the probation service, social services, education, health and other agencies to respond rapidly and effectively to problem behaviour.
You're Welcome	<p>You're Welcome quality criteria sets out principles that will help health services (including non-NHS provision) become young people friendly. It covers areas to be considered by commissioners and providers of health services. Content is based on examples of effective local practice.</p> <p>You're Welcome has been included in the NHS Operating Framework for 2009/10 and highlighted in DH/DCSF Healthy lives, brighter futures - the government strategy for children and young people's health. For more information: www.dh.gov.uk/en/Publicationsandstatistics/PublicationsPolicyandGuidance/DH_073586</p>

OTHER USEFUL LINKS

An extensive on-line glossary of terminology relating to *Every Child Matters: Change for Children* is available at www.dcsf.gov.uk/everychildmatters/

A list of the main websites of key national organisations working with children and young people can be obtained via the following link from the GONW site: www.gonw.gov.uk/cyp/cypnatorgs/

A young person's guide to the DCSF Children's Plan *Building Brighter Futures*, and a guide for families, can be obtained from: www.dcsf.gov.uk/childrensplan/