

Liverpool

Integrated Youth Support/ Targeted Support Strategy

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Background

Youth Matters, Youth Matters Next Steps, and the Education and Inspections Act 2006 signalled the requirement for each Local Authority to reshape current support services for young people i.e. Connexions and Youth Services, and have an Integrated Youth Support Strategy agreed during 2008.

'Connexions' was established in 2001 and is responsible for the delivery of a range of services for young people aged 14-19 years including Information, Advice and Guidance, encouraging participation in education and training, and assessment to support transition for young people with learning difficulty or disability.

Youth Services have traditionally worked with young people 13-19 years to support active citizenship (rights and responsibilities), lifelong learning, social inclusion and community safety. The Liverpool Youth Service is an active partnership between the Local Authority and the Voluntary Sector with the voluntary sector delivering 60% of provision. Throughout this document reference to the Youth Service is inclusive of its voluntary sector partners.

There are a number of common areas between the aims of Connexions and Youth Services which operating separately do not provide the coherent, young person centred delivery of information, advice and guidance, support, development opportunities and positive activities that can be achieved through a combined approach. The Education and Inspections Act 2006 and subsequent guidance sets out a new framework for integrated service delivery with a view to establishing universal services able to offer targeted support to meet the individual needs of young people; and the responsibility for the delivery of 'Connexions' Services transferred to the Local Authority in April 2008 with funding included as part of the Area Based Grant.

The Integrated Youth Support Strategy will ensure closer working between Connexions and the Youth Service and involve all key agencies in targeted support for young people. It addresses four key challenges identified in the Education and Inspections Act (2006) and outlined by Youth Matters:-

- 1) To ensure more opportunities for young people to take part in positive activities in the evening, at weekends and during school holiday periods by:-**

- Providing **two hours per week of sporting activity** including formal and informal team and individual sports, outdoor and adventurous sports, and other physical activities such as aerobics and dance – provided through the national curriculum and leisure time activities.
- Providing access to **two hours per week of constructive activities** in clubs, youth groups and classes. This will include activities in which young people pursue their interests and hobbies; activities contributing to their personal, social and spiritual development; activities encouraging creativity, innovation and enterprise; study support and residential opportunities.
- Promoting **opportunities to make a positive contribution** to their community e.g. through volunteering, including action, campaigning or fundraising.
- **Expanding the range** of recreational, cultural, sporting and enriching experiences available for young people including access to national and international experiences
- **Ensuring a range of safe and enjoyable places** in which young people can spend time and including somewhere to simply socialise with friends.

2) To enhance support for young people to volunteer and become involved in their communities by:-

- **Expanding opportunities for peer mentoring** and building on successful initiatives. Examples of these in Liverpool include Health and Street Mates programmes.
- Promoting and ensuring all young people have **access to volunteering opportunities**.
- Supporting schools to develop **more active forms of citizenship**.
- Ensuring volunteers have **financial support** e.g. Activity Agreement Pilot.
- Promoting the **benefits of volunteering** including links to qualifications and learning or employment opportunities.
- Ensuring personal development activities are **accredited and recorded**.

3) To provide high quality information, advice and guidance so young people can make informed choices by:-

- **Implementing and monitoring the new Information, Advice and Guidance standards** to ensure all young people have access to impartial support to enable them to consider progression opportunities, personal, social health and career options.
- Providing opportunities for young people to **influence service development and delivery.**
- Measuring the **impact of Information Advice and Guidance** by tracking of the progress of young people through to age 19.
- **Increasing access for parents to the information and advice they need** to understand the choices teenagers face and are able to help and support them to make decisions.

4) To ensure multi-agency targeted support for each young person who has serious problems by:-

- Developing more **early intervention and preventative services** which supports all young people and their families in bringing about positive change.
- **Implementing the Common Assessment Framework** to ensure clear and simple assessment processes and early identification of vulnerable young people.
- Building support, co-ordinated by a **lead professional**, around the needs of young people.
- Providing **support for wider family problems** including parents and siblings.
- Developing **high quality advice and support services in universal settings**, where young people feel comfortable and do not feel labelled.

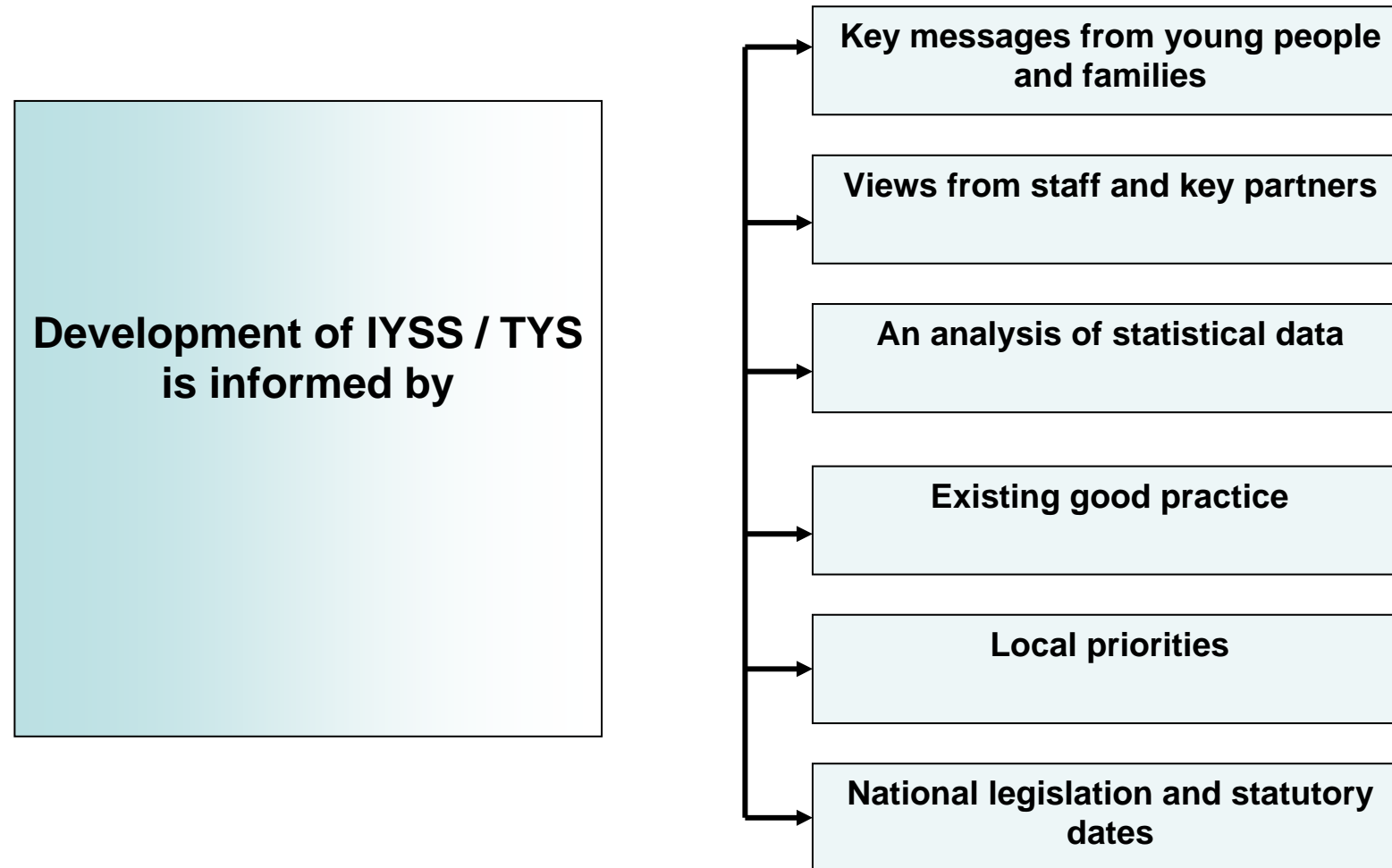
Consultation with young people also identified the following challenges to be addressed through the Integrated Youth Support Strategy:

- Providing advice and guidance to parents and families regarding choices for young people
- Development of inter-generational activities to promote community development and cohesion

Whilst there is not one prescribed model for a local Integrated Youth Support Strategy (IYSS) including Targeted Youth Support (TYS), there is a clear expectation of multi-agency work which will include the full range of services for young people. It is expected that each local model will be based on the following principles:-

- Making services more responsive to what young people and their parents want.
- Balancing greater opportunities with promoting young people's responsibilities.
- Making services integrated, efficient and effective.
- Improving outcomes for young people.
- Involving a wide range of services for young people.
- Ensuring integrated processes and tools support the delivery of services to young people.

IYSS / TYS strategy in Liverpool



Vision

In Liverpool our vision is for all young people to have a positive, safe and rewarding experience in their teenage years and to make a successful transition to adulthood by fulfilling their potential. Young people in Liverpool will have improved opportunities, clear progression and positive outcomes. This will be achieved by a universal Integrated Youth Support Service that is designed for and with young people and includes targeted support for those who need it most. Partners in Liverpool will adopt a flexible, multi-agency approach that promotes respect, diversity and equality of access so young people get the services they need. Where appropriate, services will work in partnership with parents to support young people in achieving their full potential. In addition, there is a pan authority arrangement regarding delivery of 'Connexions' services to support young people in accessing training, education and employment opportunities as part of the developing City Region.

Integrated Youth Support Services and Targeted Support Services in Liverpool will be underpinned by the following key principles:-

- Young people will be at the centre of service development and delivery.
- There will be a no 'wrong door' approach by services.
- There will be equality of access to services for all young people.

Consultation with young people has also identified the following principles to underpin the Liverpool strategy:

- Young people will be responsible for their own behaviour, and for supporting each other within a wider community context
- Services will promote a positive view of young people
- Activities for young people will be based on enjoyment and achievement of young people not a response to 'targets'
- Volunteering opportunities will be inclusive and made accessible to young people

Integrated Youth Support Services

Integrated Youth Support will build on current best practice with the alignment of the Youth Service and Connexions across a neighbourhood based model. However, the aim is to encompass many other services delivered by a range of statutory, third sector and private partners to enable young people to have access to the universal and targeted support they need. Much of this will be facilitated by multi agency teams linked to secondary schools and neighbourhoods/districts.

Connexions and the Youth Services will be robustly aligned to form a 'virtual service' through the following key areas:

- **leadership and management,**
- **strategy and planning,**
- **people and resources**
- **key processes**

Leadership

- Integrated Youth Support Services are a key focus of the Children and Young People's Partnership/Children's Trust and strategic responsibility rests with the Executive Director for Children, Families and Adults as the Chair of the CYPP/Children's Trust.
- The Assistant Executive Director for Integrated Services within Children's Services will lead on the delivery of the Integrated Youth Support Strategy
- A clear and shared vision is agreed by Connexions and Liverpool Youth Service
- Connexions/Youth Service Management teams will form a 'virtual' Integrated Youth Service Team which will develop and work towards shared priorities and targets.
- At a Neighbourhood/District level, Connexions and Youth Service Managers will ensure a joint 'Integrated Youth Service' response to local priorities.

Strategy and Planning

- An Integrated Youth Support Service 'Delivery' Plan (Connexions and Youth Service) will be produced annually. This will be informed by national strategies and indicators and local priorities and consultation. Neighbourhood/District team plans will be developed to underpin this and incorporate local area issues.
- Service planning will be supported by a robust participation plan for children, their families and key partners.
- A marketing plan will ensure information about the joint Integrated Youth Support offer is communicated effectively.
- The Youth Service website currently highlights services available for young people. This will be supported by an Integrated Youth Support Information Booklet for parents and young people explaining the key functions of a range of universal and targeted youth support services and providing neighbourhood contact numbers. Young people and their parents will receive the information booklet as part of the transition process to Secondary Schools.
- An Information Advice and Guidance Network will ensure all key agencies comply with the new Information, Advice and Guidance Standards for young people.

People and Resources

- Both Connexions and Youth Service currently have a model for resource allocation. Information will be shared and a comprehensive analysis of the needs of young people and data will inform the Integrated Youth Support Service plan.
- A training plan will be an annexe of the service plan to identify key areas for development and address common and shared training opportunities.
- All staff will support the long term vision in the Children and Young Peoples Workforce Development Plan for a common set of skills for a workforce for young people and the competencies required by managers working in multi-agency teams.

- The joint service and neighbourhood plans will ensure geographical coverage and an Information Sharing and Signposting Agreement will support the 'no wrong door' strategy for access to services for young people.

Key Processes

- Shared data is a key component of an Integrated Youth Support Service but as yet there is no national model available. Connexions will work with the Children's Services Strategic Information Team and the Youth Service to align youth/children's services data with the Connexions CORE database. The introduction of the national Contact Point system will facilitate the development of a 'single' database.
- The service will report on performance management issues e.g. performance indicators and targets to the Children and Young People's Partnership and through the Local Authority Business Planning structure.
- A continuous Service Improvement Framework will be developed which will build on current arrangements including compliance with inspection requirements through the Comprehensive Area assessment, Youth Service Standards and new Information Advice and Guidance Standards. A common quality framework will be developed to ensure the highest standards of professional practice across both agencies.
- Liverpool City Council Safeguarding procedures and the Common Assessment Framework support staff in promoting young people's safety and well being. Where appropriate, Youth Workers and Connexions Personal Advisors will act as the Lead Professional following a Common Assessment.
- An Information Sharing Agreement between Connexions and the Youth Service will ensure key information is shared for the benefit of the individual young people and to support performance.

Targeted Support

Most young people progress well into adulthood and are able to deal with challenges with the support of their friends, parents and other trusted people in their lives. Some young people will require additional support in dealing with a specific issue or in some instances over a period of time. They may have difficulties at school, be at risk of involvement in anti-social behaviour, crime or substance misuse. Their parents may struggle to provide them with the support they need, or the young person may live in families

and communities where expectations are low. They may be victims or at risk of being victims of crime or other harm and need safeguarding. Targeted youth support services will aim to ensure that the needs of vulnerable young people are identified early and met by agencies working together effectively – in ways that are shaped by the views and experiences of young people. This often means working with young people who would not meet the ‘thresholds’ for statutory or specialist services, but who, without further help, are at risk of further problems. Targeted Youth Support is about developing multi agency preventive/early intervention provision and for targeting ‘at risk’ young people within a universal service.

The DCSF Targeted Youth Support Guide sets out seven key elements of targeted youth support:

1. Strengthening the influence of vulnerable young people, and their families and communities, and their ability to bring about positive change
2. Identifying vulnerable young people early, in the context of their everyday lives
3. Building a clear picture of individual needs, shared by young people and the agencies working with them, using the common assessment framework
4. Enabling vulnerable young people to receive early support in universal settings. Help all agencies to draw in extra help on behalf of young people, through better links with other agencies and organisations
5. Ensuring vulnerable young people receive a personalised package of support, information, advice and guidance, and learning and development opportunities with support for their parents or carers as appropriate. This should be co-ordinated by a trusted lead professional and delivered by agencies working well together.
6. Providing support for vulnerable young people across transitions, for example moving on from school or from the support of one service to another as needs change.
7. Making services more accessible, attractive and relevant for vulnerable young people.

Targeted Youth Support in Liverpool

Liverpool City Council is committed to the development of targeted support within a universal framework as a key mechanism for avoiding stigma, promoting take up of provision, ensuring young people do not 'slip through the net', and for providing a framework for young people to thrive within mainstream provision. There are already a number of services delivering on this agenda providing de-stigmatising targeted projects in universal settings e.g. work on homophobia and substance misuse through youth provision, and targeted inclusion of young carers and looked after children. The strategy aims to build on this existing good practice. Young people in Liverpool will have access to the targeted support they need through a series of multi agency and multi disciplinary teams focussed on school as the universal provider and Neighbourhood/District Management areas:-

- **School Team**

Currently each school has a number of key staff with identified responsibilities including looked after young people, teenage parents and young people with learning difficulties or disabilities. Schools plan for the needs of their school as a 'community' and children and young people influence decisions through School Councils and the Schools Parliament. They plan preventive and early intervention activities e.g. extended/out of school activities that promote pupils health, safety and well being. Schools know their pupils well and teachers are often amongst the first adults to identify changes or signs that a young person is experiencing difficulty. Where concerns are identified schools will work with parents/carers and the young person to conduct a Common Assessment. In many cases, processes within individual schools will ensure where appropriate, the individual needs of children and young people are met.

- **Team Around the School**

Schools cannot meet all of the needs of children and young people by themselves. In some instances the issues that need to be addressed are part of a wider community or family based issue, or the level of need requires a specific type of support. A named team drawn from key agencies that provide a service to young people will be identified as the 'team around the school'. Members of this team will meet regularly to plan and review preventive and early intervention actions to meet whole school and pupil needs. Where a young person is experiencing difficulty and the Common Assessment has identified the school team is unable to provide the required support for an individual young person, staff from the 'team around the school' will be called upon to form the multi agency 'team around the child' and identify a lead professional to co-ordinate the actions agreed with the young person and their

parent/carer. Examples of members of the 'Team Around the School' include Education Welfare officers, Advanced Youth Worker Practitioners, Educational Psychologists, the School Nurse, Parent Support Workers and Connexions Personal Advisors.

- **Locality Teams**

In some circumstances the 'team around the school' will be unable to meet the needs of an individual young person and will need to refer to the 'Locality Team' in each Neighbourhood Management area. Managers from all key services for young people will be represented in 'Locality Teams' and will be expected to ensure appropriate services are available or are commissioned for young people. It will be the key management team for ensuring effective multi agency input into the Team Around the School. In addition to referrals from schools, Locality Teams will also be expected to deal with referrals from post 16 Learning Providers and other agencies supporting young people not in education, employment or training (see Appendix A for Pathway for Post 16 Support.) Where appropriate the Locality Team may signpost or engages with city wide services to support individuals or groups of young people. The Locality Teams may also support neighbourhood wide targeted activity particularly in relation to positive and diversionary activity. Examples of members of the Locality teams include Family Support Managers, Integrated Youth Service Managers (Connexions and Youth), Youth Offending Service, Neighbourhood Police Leads and Behaviour and Education Support Officers. A protocol between Children's Services and the Homelessness Team, Community CYP Services will be shared with Locality Teams to support access to housing.

- **Specialist Teams**

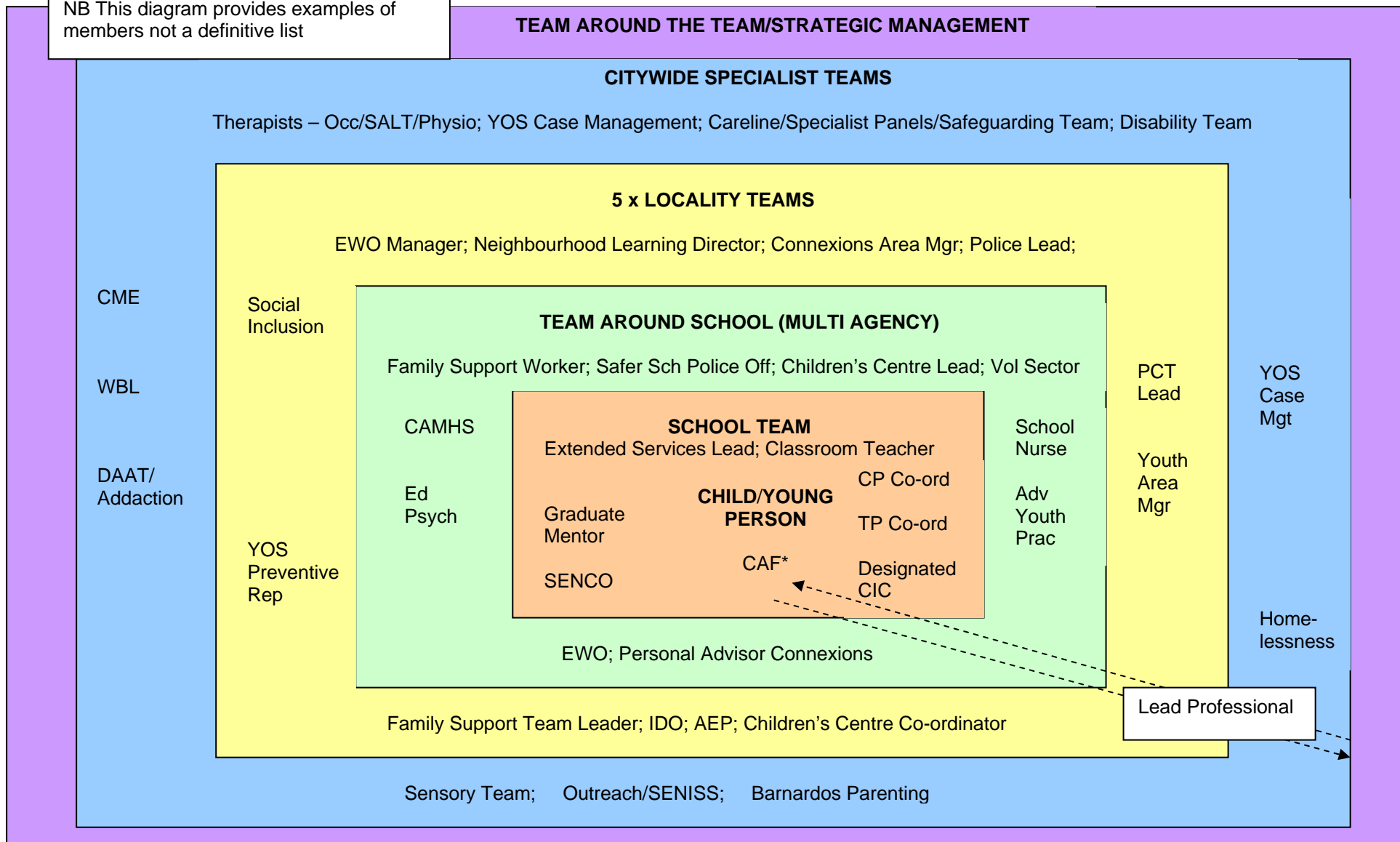
Some young people will require specialist support on an individual basis. In some instances a referral may be made to a specialist team by a Locality Team through the Common Assessment process. In some instances the level of need will be identified through a different route e.g. complex disabilities may be identified following an accident; or a young person may have been identified as at risk of significant harm and require statutory intervention; or a young person may have been involved in anti-social behaviour or crime resulting in court intervention. Where there is a clear need for specialist support a Common Assessment may not be carried out and specialist services may be accessed through an alternative route e.g. referral to Careline, through the Primary Care Trust or Courts.

A number of 'multi disciplinary' specialist teams including the Looked After Children Education Service, Leaving Care Team, Disability Team, Youth Offending Service, Children Missing from Education Team and the Ethnic Minority and Travellers Achievement Service already operate across the city and work in partnership with a wide range of agencies. The most vulnerable and at risk young people will continue to receive support from these teams.

Strategic Links – Neighbourhood Partnership Working Groups

The Children and Young People's Partnership/Children's Trust has representation from key partners across statutory and 3rd sector organisations. This includes representation from other 'consortia' such as the 0-25 Network of the Liverpool Council for Voluntary service to ensure representation of as wide a range of views/services as possible. The Children and Young People Partnership drives the Children and Young People's Plan (CYPP). The CYPP priorities are considered in each of the 5 City Council Districts (Alt Valley, East, South, South Central, and City and North) by a Children and Young People's Neighbourhood Partnership Working Group. The Locality Team may act as an operational or task group for the Neighbourhood Partnership Working Group to address the Children and Young People Plan priorities at a 'neighbourhood' level. The Chair of the Locality team will attend the Neighbourhood Partnership Working group to ensure effective communication across strategic and operational issues.

NB This diagram provides examples of members not a definitive list



Participation of Young People

The involvement of young people in shaping services and evaluating their impact is a key priority for Children's Services. The Liverpool Participation Standards (Appendix B) sets out clear requirements for all agencies across public, private and third sector services to engage with young people. Examples of how young people currently participate and influence services include:

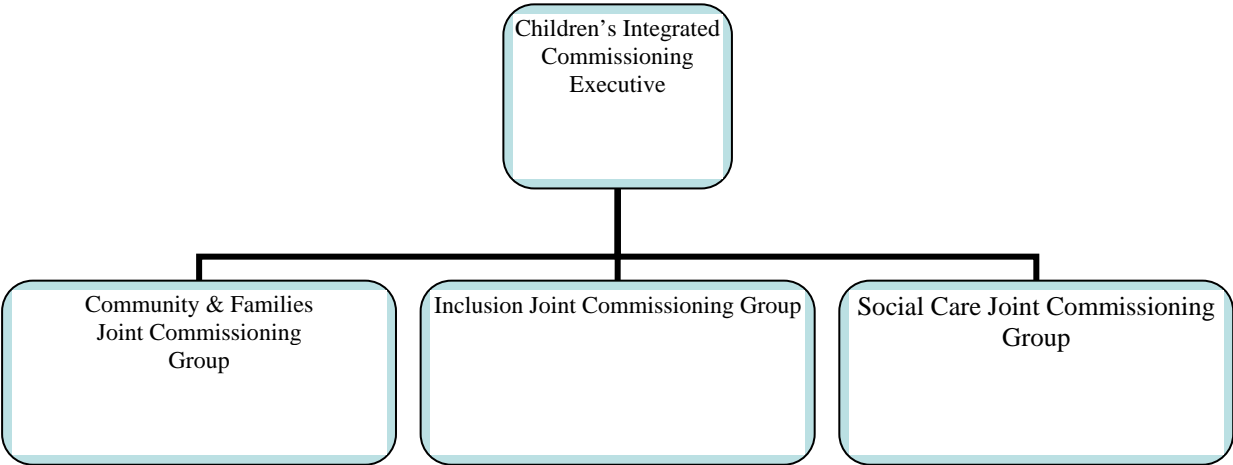
- School Councils and the Schools Parliament
- Youth Parliament
- Neighbourhood Youth Advisory Groups
- Youth Opportunities Panel
- Connexions Forums and Xchange (peer research and local forum members from across the 6 Merseyside Authorities)
- Input into the Common Assessment including the key role in identifying the Lead Professional
- Contribution to assessments, reviews and Person Centred Plans e.g. Looked After Children, Young Offenders, and children with Disabilities/Special Needs.
- Employment of young people as peer mentors e.g. Health and Street Mates

The National Youth Strategy sets out a clear target for 25% of budget for universal services to be directed by young people by 2015. Liverpool has had considerable success in engaging young people in financial decision making and service development through budget allocations to Neighbourhood Youth Advisory Groups and the Youth Opportunities programme. This experience forms the basis for supporting young people in developing commissioning skills enabling input into more strategic financial decision making. A new commissioning process will be developed in consultation with young people in 2008-09 to facilitate their involvement of commissioning of Youth Service base budget in addition to grant funded programmes. This programme is expected to be fully operational by 2010 with the 25% requirement being completed before the national timescale of 2015.

Commissioning Targeted Youth Support

There is a wide range of funding sources for delivery of Targeted Youth Support (see Appendix C.) Some funding sources are ring fenced e.g. Youth Opportunities funding, some are through the Area Based Grant e.g. allocations for Positive Activities for Young People (PAYP) and Connexions, while others are available as part of different statutory agency/service functions e.g. Youth Offending Services. It is imperative that agencies work closely together at a neighbourhood and strategic level to ensure the commissioning priorities are shared and there is no duplication of funding or conversely gaps in provision.

In Liverpool Children’s Services decisions around commissioning are made via the Children’s Integrated Commissioning Executive (ICE). ICE is supported by three thematic groups, chaired by commissioners. They will make recommendations regarding commissioning and the strategic planning of commissioned services to ensure there is a joining up of commissioning processes and ensure that strategic objectives are met.



The Community & Families Joint Commissioning Group is responsible for commissioning Extended Services through Schools (EStS); Children’s Fund; Positive Activities for Young People (PAYP); support for young carers; Social Inclusion; families and parenting, Youth Task Force.

The Inclusion Joint Commissioning Group is responsible for commissioning services for children with SEN and Disability; CAMHS; Health Visiting; Teenage Pregnancy; Speech & Language Therapy; Occupational and Physiotherapy and School Nursing.

The Social Care Joint Commissioning Group is responsible for commissioning Safeguarding; placements for Children in Care; and unaccompanied Asylum Seekers.

The key responsibilities of the Joint Commissioning Groups include:

- the development and implementation of joint commissioning strategies for specific groups
- the development of new models of support
- the re-design of existing services through the commissioning and de-commissioning process
- performance management and monitoring of service providers
- to deliver the best outcomes in terms of health and well being for children and families

All of the 3 joint commissioning groups have a role to play in commissioning Targeted Youth Support Services and this work will be overseen by the Children's Integrated Executive which includes the Assistant Executive Director responsible for Integrated and Targeted Youth Support. The Children's Commissioner for Community and Families will work with the Youth Service to develop the new 'young person centred' commissioning process for youth provision in the city and to support young people's involvement in the commissioning of targeted support services.

In addition, there is a joint Commissioning agreement between Children's Services and City Safe (see Appendix D.) This Agreement ensures a cohesive approach to commissioning of services to tackle anti-social behaviour and gang issues.

Key Priorities for Targeted Youth Support

Liverpool shares some national priorities for young people which are the subject of detailed strategies/plans in themselves. These include:

- Teenage Pregnancy
- The numbers of young people Not in Education Training and Employment (NEET)
- Alcohol and Substance Misuse
- Obesity – increasing physical activity
- Reducing offending and re-offending particularly in relation to violent crime and gang related behaviours.
- Housing for a range of reasons including Leaving Care, release from custody, and young parents
- Work with parents (Liverpool Parenting Strategy)
- Anti Bullying Strategy

- Child & Adolescent Mental Health Services (CAMHS)
- Achievement of Vulnerable Young People
- DISARM Action Plan
- Victim Support

A summary of the above is set out in Appendix C.

It is recognised that national policy and strategy is developing e.g. Community Cohesion Strategies and Youth Crime Action Plan, and that additional plans will need to be considered in the context of Targeted Youth Support and will be cross referenced to this strategy.

The multi agency Children and Young People's Strategic Partnership has the over arching responsibility for delivering on these issues and where appropriate key actions are identified within the Children and Young People's Plan. The 14-19 Collaborative Sub Group of the CYPP leads on the education, training and employment issues including support for young people with disabilities and special educational needs. The Integrated Services Sub Group takes the lead on co-ordinating other issues and related strategies. This group will act as a key strategic support for the developing Locality Teams with respect to Integrated and Targeted Youth Support issues.

Underpinning processes for delivery of Targeted Youth Support

- All partner agencies will adhere to the Liverpool City Council safeguarding procedures and will be accountable to the Liverpool Safeguarding Board.
- Implementation of the Common Assessment Framework will continue to be supported and monitored through the CAF Strategy Group
- Contact Point will be launched in 2009 and all partner agencies will be fully informed via Children's, Families and Adult Services briefings and the Liverpool City council website. This will be underpinned by an Information Sharing Agreement protocol developed by the multi-agency Information Sharing Agreement Steering Group.
- The Children's Services training plan will set out the long term vision of a common set of skills for a young people's workforce and the competencies required by managers working in multi-agency teams.

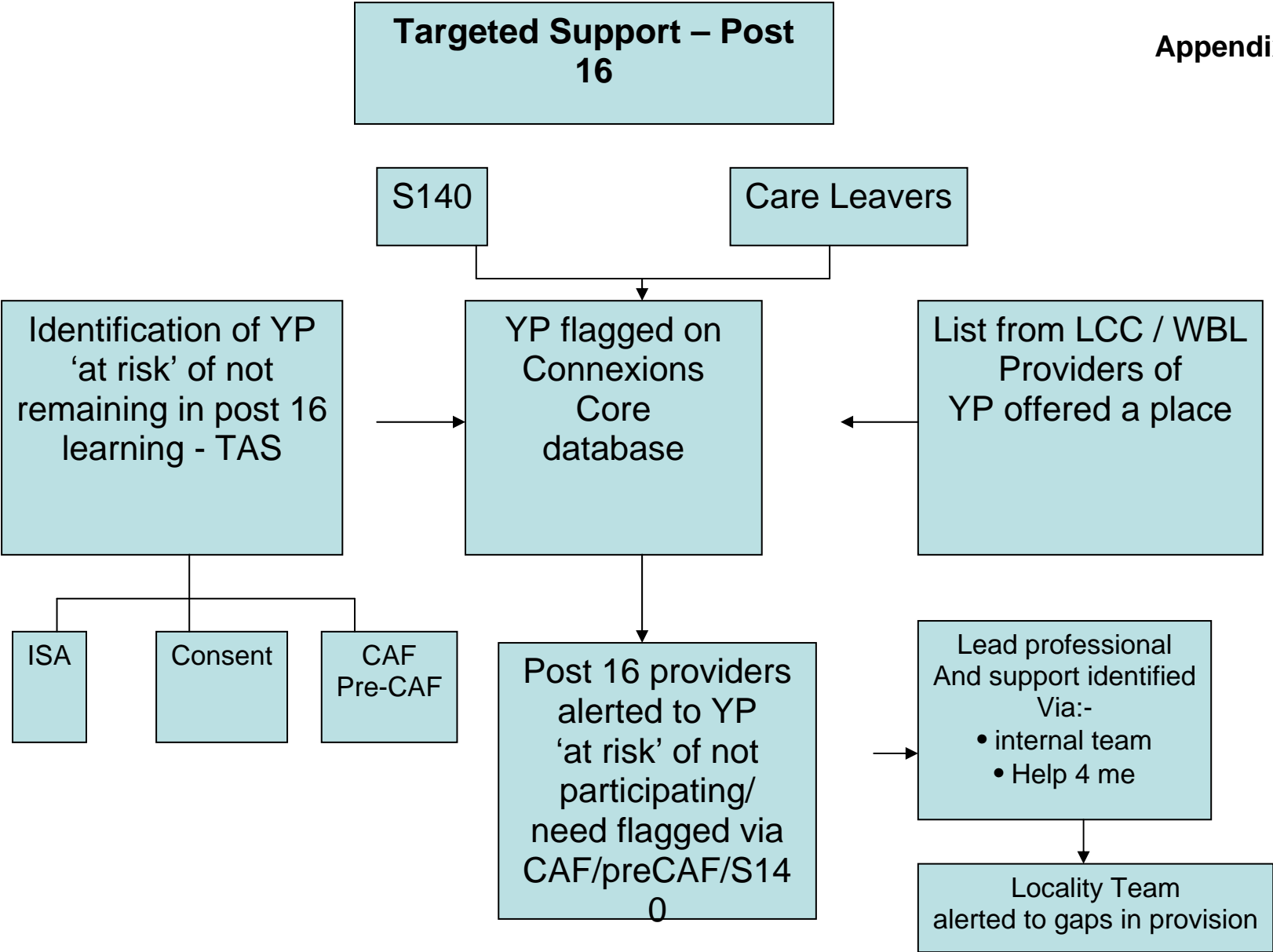
- The Teams Around the Schools and Locality Teams will be supported through briefings and development sessions to build capacity

The strategy will ensure statutory responsibilities are supported by IYSS/TYS including:-

- To cooperate to improve the wellbeing of children and young people (**Section 10, Children Act 2004**).
- To safeguard and promote the welfare of children and young people (**Section 11, Children Act 2004**).
- To ensure that careers services are provided for school and college students (**Section 8, Employment and Training Act 1973 amended by the TU Reform Employment Rights Act 1993**).
- To secure the provision of services which encourage, enable or assist effective participation of young people in education or training (**Section 114, Learning and Skills Act 2000**).
- To assess young people with learning difficulties and disabilities (**Section 140, Learning and Skills Act 2000**).
- To secure young people's access to positive leisure time activities, taking account of young people's views and publicising up to date information about the activities and facilities available (**Education and Inspections Bill 2006**).

The impact of IYSS will be monitored by the following indicators in the Children and Young People's Plan:-

- Reducing the proportion of 16 and 17 year olds who are not in education, training or employment
- Increasing participation in positive activities
- Reducing the under 18 conception rate
- Reducing first time entrants to the criminal justice system among 10-17 year olds and rate of Re-offending
- Reducing the harm young people experience from alcohol and substance misuse



THE STANDARDS

Please note that these are intended as a guideline and should support you in your work.

We have deliberately kept to four key areas for the sake of clarity – you can build on this basic model.

1. Agencies put a framework for planning, feedback, monitoring and evaluation of outcomes in place prior to undertaking any participation activity with the children and young people.

Children and young people are:

- Informed of the reasons why they are being asked to participate, what is expected of them and what they can and cannot influence
- Informed of the outcomes of participation activity that they have been involved in and how this has affected decision making in a way that is timely, clear and honest
- Involved in planning their involvement in participation activities from the beginning
- Involved in the evaluation processes and setting of outcomes
- Children and young people's participation is not the responsibility of one person and is built into organisational values and reflected in planning, delivery and communications

2. Agencies value the contributions of children and young people as partners.

Children and young people:

- Are empowered and feel able to contribute
- Are rewarded for their contributions
- Are supported to understand the nature of confidentiality within the context of each particular participation experience

- Are protected through confidentiality at all states in a manner appropriate to the nature and context of their participation, (taking account of such issues as privacy, stigma, setting and times)
- Are made aware of the possibilities and potential for participation
- Their contributions are recorded and acknowledged
- Their contributions are given equal value and are respected alongside those of other participants

3. **Agencies recognise the diversity of children and young people and promote their experiences, backgrounds and skills as positive.**

Children and young people:

- Are enabled to participate in ways that are inclusive of their identity
- Facing diverse barriers, are enabled to participate through a proactive and targeted approach
- From diverse backgrounds, are representatively involved in participation activity
- Are accommodated through the use of appropriate arenas and venues which meet their diverse needs
- And their diversity is acknowledged through the use of appropriate information and communications methods
- Are encouraged to choose a level of involvement, which accords with their individual needs
- And their diversity is considered in relation to equality of opportunity

4. **Agencies demonstrate the capacity to resource children and young people's participation in an appropriate and meaningful manner.**

Children and young people's participation is:

- Resourced by trained and supervised staff
- Resourced through appropriate training and support which enables them to participate
- Resourced as an ongoing process and not a one off activity
- Resourced through the provision of a safe, protective and appropriate environment
- Undertaken in a child and young person friendly way
- Enabled by the use of methods, mechanisms and techniques that are based on the needs of the individuals who are participating

IYSS/TYS FUNDING STREAMS

Appendix C

Universal	Early Intervention	Targeted	Specialist
Youth Services	Youth Service		
Connexions	Connexions		
SPLASH (WNF*/Sure Start)			
*Extended Services Grant	*Extended Services Grant	Accelerating Extended Services Grant – March 2008	
Youth Opportunities Fund			
	Youth Justice Board Prevention Grant	Youth Offending Service	Youth Offending Service
		Community Safety	Community Safety
	CAMHS Grant	CAMHS Grant	CAMHS PCT Budget
			Family Intervention Project (Community Safety)
	*Teenage Pregnancy	Teenage Pregnancy	Teenage Pregnancy
	Youth Crime Action Plan	Youth Crime Action Plan	Youth Crime Action Plan
	*Positive	*PAYP	

	Activities for Young People (PAYP)		
		*Youth Task Force	
	* Children's Fund 2008 - 2011	Children's Fund 2008 - 2011	
		Children's Services Grant	Children's Services Grant
		Carers' Grant	

Commissioning issues:

- Needs Assessment/Identify Gaps
- Consultation
- Priorities
- Streamlining of Processes through Integrated Commissioning Executive
- Participation of Young People

* Area Based Grant

Joint Commissioning:

Effective joint planning and commissioning is at the heart of improving outcomes for children and young people. It should help to maintain and improve service delivery, while helping to bring about change in the way those services operate. Current examples are often limited to specific services, e.g. drug action teams, YOS and CAMHS. There are many other opportunities to explore a joint commissioning approach across services for children and young people in the City.

The Children Act 2004, sets out an overview of joint planning and commissioning (within the **guidance on the duty to cooperate**), in addition to the guidance on the Children and Young People's Plan (C&YPP) and the Director of Children's Services. Furthermore, the pooling of partnership resources is encouraged under provisions in the Crime & Disorder Act and the CDRP Review and Reform Programme.

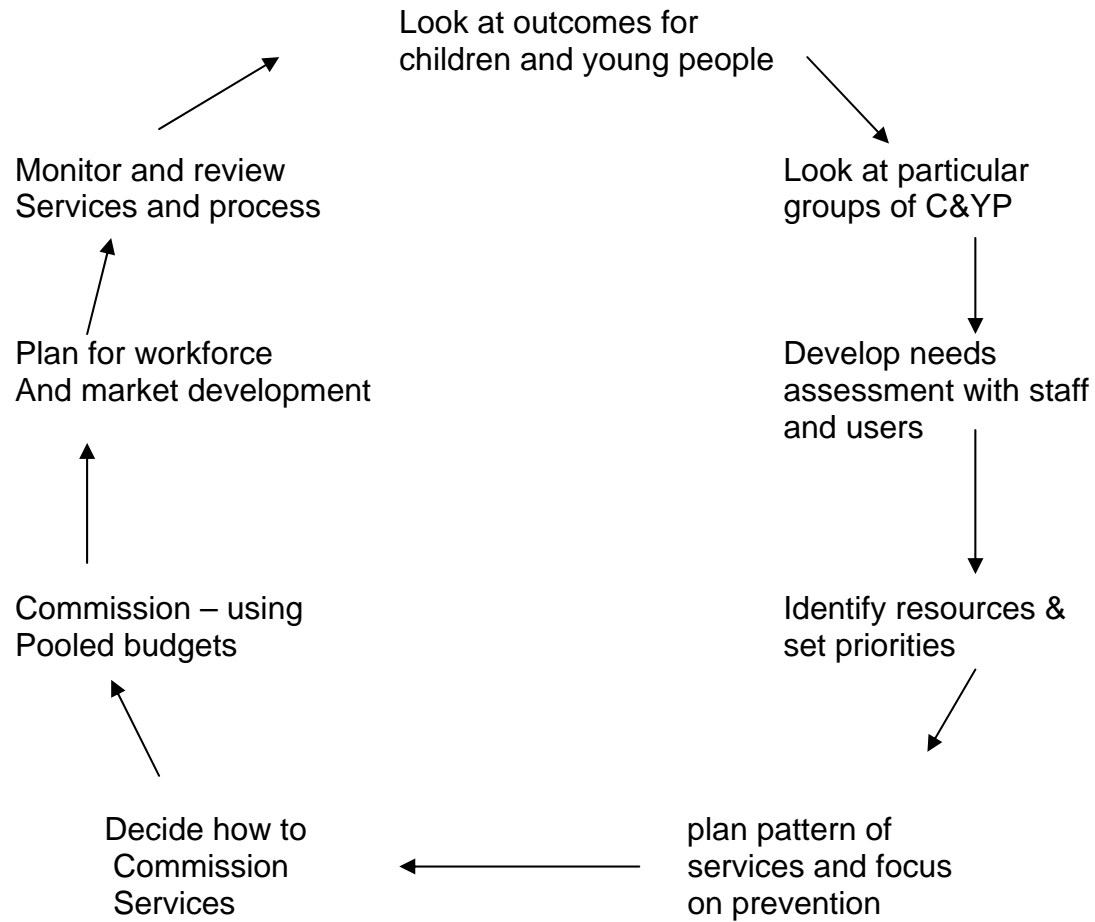
A joint commissioning approach could address the requirements of the City Safe and Children's Services in providing effective support for children and young people engaged in crime and anti-social behaviour.

Arrangements for joint commissioning should ensure that there is a 'level playing field' for all providers, whether statutory or from the Third Sector, in order to deliver best value. Effective joint commissioning can secure much better use of available resources, by ensuring efficiencies are made through the identification of duplication and economies of scale.

In developing the joint commissioning process, the Local Authority needs to bear in mind that there are levels of joint commissioning including strategic (involving the allocation of major resources), operational (service level) and individual, where services are commissioned around an individual child. Services aimed at low incidence difficulties might cooperate across the region rather than within the City only.

Where appropriate, there needs to develop operational-level plans and commissioning cycles to support the strategic actions set out in the C&YPP and turn them into reality on the ground, while being mindful of complimentary planning from our partners, e.g. Citysafe's – 'Tackling Gang Action Plan'.

The Process:



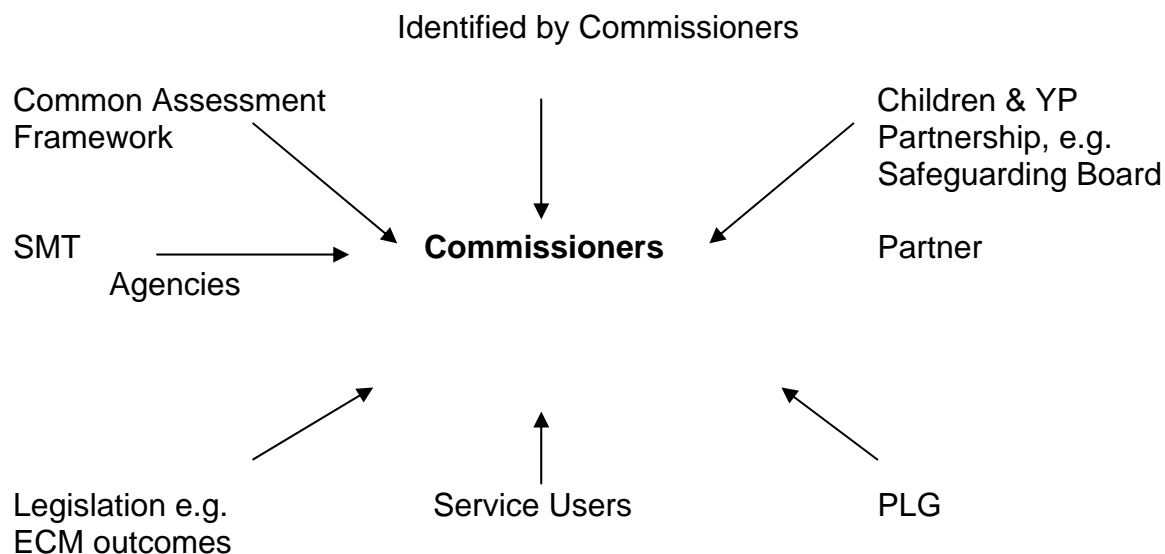
Identifying Needs:

Information on local needs is held by parents/carers, children and young people, Health professionals, schools Connexions YOS, voluntary sector providers etc. Further information on need is available via the Citysafe Partnership's Strategic Intelligence Assessment. This wealth of information needs to be aggregated to create one map – a common understanding of children's needs across the City.

The needs assessment will identify future trends and help to plan in terms of services and aligned budgets. Local needs can be compared with regional and national trends and help to improve accountability.

The information should be analysed to show how Children's Services and City Safe are ensuring the delivery of the ECM outcomes for particular groups of children and young people. Particular emphasis should be given to participation in any needs assessment by the community.

Unmet needs might be identified to the Commissioners by any of the following groups:



The Children and Young People's Plan (C&YPP):

The C&YPP is based on local consultation and analysis of need. The plan takes into account both national and local priorities. Key drivers are the Every Child Matters agenda and the National Service Framework. All other local plans have been subsumed into the C&CPP.

It is essential that all personnel can see how their work contributes to its delivery through service plans, local performance indicators, service contracts and personal targets.

Plans for joint commissioning will be closely linked to the C&YPP and agreed by political leadership.

Services should be mapped with outcomes, priorities and resources outlined to show where services overlap and where the gaps occur. Service provision should reflect the need to focus on early intervention and preventative services. Commissioners need to consider whether increased investment in prevention and early intervention might reduce costs later and improve outcomes.

Crime & Disorder Reduction Partnership's Annual Plan (CDRP Plan)

The CDRP Plan is informed by the Partnership's Strategic Intelligence Assessment of need. The CDRP Plan takes into consideration both local and national priorities and performance indicators. Key driver is the Government's national strategy for reducing crime and supporting strategies and plans for specific types of crime and disorder.

Citysafe is also Liverpool First's Safer and Stronger Communities Partnership and, as such, takes forward wider Local Area Agreement and Sustainable Community Strategy outcomes and drivers. Corporate and partnership aims, priorities, performance indicators and targets are aligned. Partners' business plans, service plans and staff's individual work plans feed into this process thereby ensuring that resources and activities all contribute to overarching aims, priorities, and performance targets.

Partners recognise the need to tackle both the causes and consequences of crime and disorder, and the need therefore to balance longer term preventative work with (often more short-term) enforcement approaches and invest pooled/aligned resources appropriately in recognition of this need.

Commissioning Strategy:

A commissioning strategy is essential for joint working. The strategy should:

- consider the current outcomes for all children and young people in the area, compared with national and local comparators;
- look at the current outcomes for specific groups, e.g. LAC, disabled children and those with special educational needs;
- use data held by agencies plus feedback from children and young people, their families, local communities and professionals to develop an overall assessment of needs;
- identify the available resources, including pooled budgets and agree priorities for action;
- agree which contracts and grant agreements need to be put in place;
- ensure that priority is given to early intervention and prevention;
- consider which services/providers are best placed to deliver the required outcomes;
- help to develop local markets and implement a local workforce strategy which supports delivery of the desired outcomes
- monitor and review to ensure that services and joint commissioning are working together effectively.

Process:

Identify needs → collate evidence → service specification → Procurement

Process → issue contract

Pooled Budgets:

It is expected that services for children and young people will be increasingly commissioned through pooled budgets, under the powers of the Children Act 2004 and in relation to requirements associated with the Local Area Agreement and un-ring fenced Area Based Grant. Money will be pooled to deliver particular outcomes and act as a lever for the integration of front-line services. It might take some time to reach this level of partnership, although service providers recognise its importance and partners will need to pay cognisance to the evolving Commissioning Strategy of Liverpool First.

Part of the role of the Children's Trust is to bring together different funding streams, so that providers and users do not need to apply separately for different funds. Pooled budgets provide the mechanism through which partners can bring money together to form a discrete fund from which services can be commissioned. Budgets need to be pooled through local agreements, which will

strengthen the bond of partnership working. The purpose and scope of the pooled budget needs to be agreed at the outset and used to provide the agreed services.

Partners might agree to pool staff, goods, accommodation or other resources. This might include a site on which to establish a co-located service, or contribute a member of staff as part of a multi agency team.

In this instance, budgets will be aligned where appropriate to achieve a single outcome or simply information exchanged in respect of previously commissioned activity or future proposals. Proposals for joint activity will be brought to the Community and Families Joint Commissioning Group within the Local Authority.

Monitoring:

At every part of the process, there should be an appropriate level of monitoring and evaluation. It should always refer back to the original outcomes, targets and local priorities. Results will be used to determine which services are working well, which teams are performing effectively and which contracts work well. It is particularly important to include review mechanisms in contracts. The views of service users are particularly important in monitoring contracts. This will also assist in terms of accountability de-commissioning and re-commissioning.

The table below might be used by commissioners as a planning tool to approach possible projects:

Name of Proposed Service:

1) Need Not Currently Being Met	
2) How Identified	
3) Desired Outcomes	

4) ECM outcomes and C&YPP Priorities to be addressed	
5) Deficits and Opportunities	
6) Options to Achieve Outcomes	
7) Risk Assessment of Each Option Including doing nothing Including doing very little	
8) Preferred Option(s)	
9) Existing Methods of Meeting These Needs Consult resource directory	
10) Assessment of Likely Effectiveness at Meeting Outcomes (Rated 1-5, where 1 = highly effective)	
11) Gaps in Service and Barriers to Service Effectiveness. i.e. What is missing? What are the commissioning implications?	

12) How will new service be financed?	
13) How will new service be monitored and Evaluated?	

KEY PRIORITIES -Teenage Pregnancy

Appendix E

WHERE ARE WE NOW?

	Baseline	Achievement to date								Trajectory			
	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Rate per 1000 15-17 year old females	57.9	55.0	50.3	45.8	44.0	43.1	44.2	47.2	41.6				
Target rate										37.7	33.8	29.9	26.0
Performance		- 5%	-13%	- 21%	- 24%	-25%	- 24%	- 18%	- 28%	- 35%	- 42%	- 48%	- 55%

STORY BEHIND THE TREND

- Local Teenage Pregnancy strategies are performance managed on under-18 conception data from the Office of National Statistics (ONS).
- ONS data showed a consistent reduction in local under-18 conception rates between 2000 and 2004. A small rise in numbers was experienced in 2004 and 2005, affecting an increase in the overall rate per thousand; however 2006 data showed another significant reduction. Unfortunately quarterly data for 2007 suggests another rise in under-18 conceptions, which is a reminder of the challenging target that remains for the strategy, and the need for additional work in the field.
- All sexually active young people are vulnerable to poor sexual health and teenage parenthood. However, the greatest proportion of under-18 conceptions in Liverpool, and across the country, is to young women aged 16-18. National evidence demonstrates that the most vulnerable groups include young people who are looked-after; leaving care; young offenders; from BME communities; refugees/asylum seekers; homeless, low achievers, NEET, attending Pupil Referral Units, or excluded from school. There is also strong correlation between risky sexual activity and alcohol consumption and drug-taking.

- Ward-level ONS conception data identifies 'hot spot' geographical areas with rates above 60 per 1000 15-17 year olds. The most recent ward-level data is aggregate data for 2003-05. This identifies 7 Liverpool wards with an under-18 conception rate above 60 per thousand, and a further 12 wards with under-18 conception rate above the national average.
- Sexual health and relationships education outreach in non-school settings has been targeted at these key vulnerable groups and geographical areas since the start of the strategy. Training is also provided to professionals working with these key groups, and within these key wards.

HOW WE WILL IMPROVE PERFORMANCE

- Provide Locality Teams with city-wide and ward-level under-18 conception data to inform their knowledge base and planning processes.
- Continue to target resources at the most vulnerable young people and in areas with high conception rates using local conception data and the index of vulnerability.
- Develop a Liverpool Children and Young People's sexual health policy which sets out our policy for the delivery of sex and relationships education (SRE) to local young people, and for the provision of sexual health training for the professionals and carers who work with and look after them.
- Increase the delivery of SRE to young people in non-school settings, through the allocation of additional resources to *So to Speak*, the local sexual health education outreach team, and *Brook*, Liverpool's dedicated young people's sexual health service.
- Strengthen partnership working between *So to Speak*, and *Brook*, to combine the skills and experience of both services in service delivery.
- Increase the numbers of relevant professionals accessing basic sexual health training, through the promotion of training opportunities to senior managers, and front line staff, in conjunction with the local Training and Development services.
- Work with colleagues within the alcohol and substance misuse agendas to identify how we can work together to strengthen education and training provision in both fields.
- Provide a dedicated *So to Speak* project worker to support and develop the provision of universal SRE in school settings, and to strengthen links between the sexual health and substance misuse agenda, currently being supported in schools through Young Addaction.

- Implement findings from the North West schools' SRE pilot project currently underway.
- Link in with 'Team Around the School' and Neighbourhood Locality Team colleagues to provide targeted sexual health and relationships education to vulnerable young people, and sexual health training to the professionals who work with them.
- Strengthen referral procedures between Locality Teams, Teams Around the School, and the local specialist sexual health services for clinical service provision.
- Agree targets for the percentage of key professionals supporting the targeted youth agenda to undergo sexual health training.
- Support agencies providing IAG around sexual health to achieve the national IAG standards
- Use the recently completed local sexual health needs assessment to ensure that local sexual health service provision is appropriately placed in the local community, and is reaching the most vulnerable young people.
- Continue to raise young people's awareness of local sexual health services where they can access information, advice and treatment confidentially and free of charge, through resource distribution, local promotional campaigns and SRE provision.
- Support local sexual health services to achieve the '*You're Welcome*' quality mark, which identifies young-people-friendly health services.
- Increase engagement with young men via STI screening services such as the Chlamydia Screening programme.
- Strengthen post-abortion and post-delivery contraceptive provision to under-18s.
- Extend provision of Emergency Hormonal Contraception via community pharmacists.
- Continue to develop local support services for teenage parents, which help them to adopt healthier lifestyles, develop their parenting skills, prevent unplanned second conceptions, and return to EET.
- Support the implementation of the Family Nurse Partnership Programme, an intensive nurse-led home visiting service for up to 125 vulnerable first time young parents, which supports them to adopt healthier lifestyles, improve their parenting skills, and become self-sufficient, thereby improving their life chances, and those of their children.
- Seek to recruit a young fathers' worker to develop support services for young fathers, and fathers to-be, which include support around access to contraceptive services.
- Use the CAF to identify additional support needs for teenage parents.
- Continue to address the issue of domestic violence among young parents, which can contribute to unplanned and unwanted conceptions, through the Children's Centre young parents' drop-in programmes.

KEY PRIORITIES - 16-18 YEAR OLDS NOT IN EMPLOYMENT, EDUCATION OR TRAINING

WHERE ARE WE NOW?

	2004 Baseline	2005/6	2006/7	2007/8	2008/9	2009/10	2010
Target	13.0%	12.12%	12.02%	11.1%	10.5%	9.9%	9.3%
Performance	13.0%	12.12%	12.06%	11.06%			

STORY BEHIND THE TREND

- Although performance is good Liverpool still has one of the highest NEET populations by percentage in England. An analysis of the January 2008 NEET cohort highlights a number of issues for the area:-
- There are clear linkages between deprivation and parental unemployment evidenced by the high NEET in areas such as Everton
- High proportion of 17 and 18 year olds in the cohort. The high levels of into learning at 16 are not being sustained at 17.
- Large numbers of males who are NEET
- Majority of NEET young people who have few or no formal qualifications
- High proportion of vulnerable young people with multiple issues in the NEET cohort

HOW WE WILL IMPROVE PERFORMANCE

- Implementation of September Guarantee for 16 and 17 year olds
- The 14-19 prospectus & CAP will be promoted to young people/parents & carers
- Agencies providing IAG for young people will be supported to achieve the new standards
- An information sharing protocol will be agreed for the transfer of knowledge to post 16 providers

- Robust systems will be agreed to identify young people at risk of dropping out of post 16 provision
- Implementation of new Activity Agreement Pilot arrangements

KEY PRIORITIES - REDUCE SUBSTANCE MISUSE BY YOUNG PEOPLE

WHERE ARE WE NOW?

	2004 Baseline	2005/6	2006/7	2007/8	2008/9	2009/10	2010
Target	n/a	n/a	n/a	tbc	-	-	-
Performance	-	-	-	-	Tbc	Tbc	Tbc

STORY BEHIND THE TREND

- TellUs 2 Survey published by Ofsted in October 2007
- Baseline performance for 07/8 not yet available
- Local Needs Assessment completed in Dec 07 highlighted that levels of substance misuse reflect National Trends
- Alcohol is still the most common drug used followed by Cannabis
- Results of TellUs 2 Survey (Oct 07) highlight that that levels of substance misuse are equal to or below National Average

HOW WE WILL IMPROVE PERFORMANCE

- Continue to increase numbers of young people accessing specialist treatment
- Continue provide support within schools and to increase number of schools achieving Healthy Schools status
- Work with Liverpool PCT to implement local Alcohol Harm Reduction Strategy. This will include seeking funding to continue delivering alcohol related advice and guidance targeting primary and secondary schools
- Develop support for children of substance misusing parents
- Improve number of young people completing treatment (planned exits)
- Target vulnerable groups including those in criminal justice system, NEET, Truants and Excludees and those who are 'looked after'

KEY PRIORITIES - To ensure more opportunities for young people to take part in two hours of physical education (PE) and sporting activity every week

	2004 Baseline	2005/6	2006/7	2007/8	2008/9	2009/10	2010
Target	33%	50%	75%	85%	90%	95%	100%
Performance	33%	55%	86%	88%			

STORY BEHIND THE TREND

- All forms of physical activity including physical education lessons, formal and informal team games and individual sports, outdoor and adventurous activities, dance, swimming and aerobics which are provided through the national curriculum or through leisure time activities.
- Although performance is now good we have improved from a very low base in 2004.
- In 2009 a new national indicator NI57 Children and Young People's Participation in High Quality PE and Sport. "Young people are those aged 5-19. All 5-16 year olds will have the chance to do two hours high quality physical education (PE) and sport within the school day and up to three additional hours of sport beyond the school day. All 16-19 year olds will be offered more opportunities to participate in three hours of sport."
- The Junior Sport and Community Sport Leadership Awards provide young people with opportunities to engage with school based and community clubs and organizations.
- Many young people are currently making a positive contribution to their community through volunteering, campaigning and fundraising and through a range of cultural and sporting activities enriched the experiences available to young people.
- Healthy Youth Club initiative
- Supported young people take part in Merseyside Inclusive Sports Tournament
- Recruitment and deployment of 8 Youth Sports Coaches in community settings across city
- Recruitment of 30 and a further 30 and place Health Mates in Schools and community setting to support increase in 2 hours activity
- Operation of 3Adventure Playgrounds with a further 2 more in construction

- Operation of the Duke of Edinburgh Award Scheme to support schools and Youth projects throughout the city with over 600 currently registered
- Guns Knives and Gangs Positive Activity grant leading to extended Sports Activity in L8 and Croxteth as the for runner to further;
- City wide PAYP Activity
- Youth Service General participation user data

HOW WE WILL IMPROVE PERFORMANCE

- The four School Sport Partnerships engage with every school and FE College in the city and are responsible for ensuring more opportunities for young people to take part in a range of physical activities.
- A School Sport Co-coordinator is based in every secondary school or college who is responsible for managing resources and promoting increased participation in physical activity within and beyond the school day.
- The expansion of the present team of 38 multi-skilled coaches who deliver a range of physical activities to young people across the city will facilitate greater participation in the evenings and at weekends.
- The programme offering free Lifestyle passes to all under 18 year olds will be re-launched in 2009 to ensure inclusion of all young people and particularly the most vulnerable. It is also intended to base multi-skill coaches at Local Authority Leisure Centres in the evenings to deliver a range of structured physical activities in line with the wishes of young people.
- All access to Lifestyles gyms in Local Authority Leisure Centres will continue to be free.
- Data and participation levels will be collected annually as part of the PESCEL survey in June each year.
- This programme will be managed by the Healthy Schools Team and will link to personal, social and health education programmes (PSHE), healthy eating and emotional health and wellbeing strategies.
- Electronic Youth Service monitoring system (that complies with Data Protection legislation) will be introduced in Jan 2009 to improve data collection of positive engagement of young people in Activity.
- Creation and development of Positive Activities Website www.lys.org for Places to go Things to do.
- Be healthy as curriculum theme inspected through recorded visits

KEY PRIORITIES - 16-18 YEAR OLDS IN SATISFACTORY ACCOMODATION Young Offenders/Those Leaving Custody
WHERE ARE WE NOW?

		2005/6	2006/7	2007/8	2008/9
Target	90%	90%	90%	90%	
Performance		98.32%	94.2%	98.4%	

STORY BEHIND THE TREND

- The percentage figures represent the suitability of accommodation measured on the last date of the young person's involvement with YOS. They do not reflect the challenges facing young people of obtaining such accommodation nor can they measure long term sustainability.
- YOS Accommodation Strategy 2006 audit identified in particular the lack of appropriate accommodation and support for those young people who could pose a risk to other children and/or the public and those leaving custody. There is also an ongoing difficulty in accessing the private rented sector due to age limit & housing benefit restrictions, and in accessing RSL stock due to age limit & exclusion policy.
- Appropriately located accommodation is required for BME groups & young people deemed high risk
- The closure of a specialist accommodation resource resulted in reduction in emergency bed-spaces and support, however the YOS negotiates emergency bed provision with local hostels through the with Supporting People agenda.
- YOS has joined the Supporting People Core Strategy Group and a sub-group has been established to improve resettlement provision for those leaving custody
- YOS & Children's Social Care have agreed a protocol outlining the roles and responsibilities allied to young offenders/LAC accommodation obligations based on the High Court ruling of 2006 that formalized the responsibilities for local authority children's services to provide continuity of care for LAC receiving custodial sentences.
- In June 2008 a jointly commissioned pilot family mediation service to avoid family breakdown/eviction and homelessness came into effect.

- In November 2009 the first remand foster bed was commissioned
- The Liverpool Accommodation Project , (5 lettings with floating support for care leavers and young offenders), went live in June 2008.

HOW WE WILL IMPROVE PERFORMANCE

- YOS will contribute to Supporting People commissioning arrangements for new providers to inform risk and needs led services for young offenders and those at risk of offending.
- Through Supporting people we will develop floating housing support worker for up to 20 young people at risk of offending and a joint scheme with probation in order to provide housing support for young people leaving custody)
- YOS will set new local qualitative measures for the revised YJB performance indicator to inform the level of satisfactory accommodation provision for young offenders. This will include an update in the YOS Accommodation strategy in line with the new accommodation element in the Key Elements of Effective Practice (YJB) published in June 2008
- The YOS and Homeless Department will re-draft the specification for the pilot family mediation scheme in order to re-tender for an extended contract of 3 years from April 2009
- Remand fostering and the Liverpool Accommodation Project will be further developed.
- The YOS is currently negotiating with the YMCA for an additional YOS bed for young people leaving custody. To be completed by January 2009
- A protocol between the YOS homeless team, leaving care and Social Care is to be developed to tackle homelessness for 16/17 year olds

KEY PRIORITIES - Reducing First Time offending/re-offending in relation to violent crime and gang related behaviours

Rate of Proven re-offending by young offenders-baseline required

WHERE ARE WE NOW?

		2005/6	2006/7	2007/8	2008/9
Reducing first time entrants to the Youth Justice System					
Target	-10%	-2%	-4%	-4	-2%
Performance		-2.5%	+12%	-8.3%	

STORY BEHIND THE TREND

- The service adjusted the base-line at the beginning of 2007/8 for the calculation of first time entrants given the inaccuracy of the baseline set in 2005/0.
- The YOS received £450k over 2 years from the YJB to support the development of an additional YIP, expand parenting provision to support the Prevention agenda and to develop commissioning with partners to support prevention services.
- The YJB Prevention Strategy complements the commitment of LCC to develop YOS prevention services. LCC commits £300k in 2004/05 to establish the Prevention Team.
- Following mapping exercise L4 YIP established in July 2006 complemented by an additional parenting worker. This supports the multi-agency partner arrangements that underpin the Nr Liverpool Community Justice Centre.
- The Prevention Service is audited by the YJB and is deemed to be excellent in relation to partnerships and service delivery. Strategic alignment is found to be an area for improvement.
- Protocols that support joint work and partnership arrangements for the CJC, LASBU, Social Inclusion and LAC Services are completed 2006.
- Prevention Team pilots RESPECT parenting for 2007/08

- Prevention Services are assessed as 'good', in relation to children at risk of offending in the community, by HMIP YOS Inspection
- YOS develops Risk Management policies & procedures for the management and oversight of high risk/vulnerable young people

HOW WE WILL IMPROVE PERFORMANCE

- Stretch targets to expand parenting provision particularly for neighbourhoods experiencing gang or excessive ASB.
- Roll out of National Standards and new quality assurance framework to support consistent and qualitative improvement of delivery of Prevention Services
- Refine citizenship programme to focus on gun and gang crime activity
- Additional funding through YTF to expand provision to support the increasing demands on Prevention, particularly for ASB activities (ABC's, ASBO's & ISO's)
- TYS and CAF developments to support strategic alignment of YOS prevention with Children's Social Care.
- YOS contributes to NW regional Gun & Gang crime response and strategy-links with refining recording, information sharing, programmes, and structures such as Prolific Offender Strategy to deal with high risk offenders

KEY PRIORITIES - PARENTING

WHERE ARE WE NOW?

- A wide variety of programmes and support services are available across the City.
- Programmes are delivered by a wide variety of providers both voluntary and statutory.
- There is a lack of overall strategic coordination, monitoring and supervision.
- An audit has been undertaken as part of the development of a Parenting Strategy.
- A Parenting Strategy has been developed and formally adopted by the City Council to form the basis of strategic developments.
- Contracts, orders and legal sanctions are established as an integral part of the judicial system and the Youth Offending Service.

STORY BEHIND THE TREND

- Research indicates that certain structured programmes can achieve positive outcomes.
- Significant government investment in both judicial and voluntary opportunities.
- Strong emphasis on the relationship between parenting and youth issues.

HOW WE WILL IMPROVE PERFORMANCE

- Appoint Senior Parenting Advisor.
- Design additional evidence based provision.
- Improve access to information.
- Develop protocols for information sharing.
- On-going review of parenting needs.
- Develop services to support transition.
- Develop services to support the parents of older children with an emphasis on teenage issues.
- Develop services for parents of children with behavioural problems.

- Develop services for teenage parents.
- Increase emphasis on healthy lifestyles, nutrition, etc.
- Emphasis on fathers and vulnerable groups.
- Targeted commissioning framework.
- Workforce development.
- Evaluation.

KEY PRIORITIES - Reduce incidents of Bullying

WHERE ARE WE NOW?

	2006/7	2007/8	2008/9	2009/10	2010
The % of young people aged 5-19 years who state they have been bullied. (<i>Liverpool Bullying Audit</i>)	30%	28%	26%		
NI69 How often, if at all, have you been bullied in school in the last 12 months? (<i>TellUs 3 Ofsted</i>)	N/A	N/A	Liverpool – National Never 72% 56%		

STORY BEHIND THE TREND

- Performance is moving in the right direction, however, a base line was only established in 2006
- More primary age school children (39%) than secondary (20%) experience bullying.
- There has been a significant increase in bullying by girls 2006 (25%) 2007 (49%).
- Verbal bullying is most often used (68%) 2007 consistent with 2006 findings, however, there has been an increase in 'indirect' bullying and cyber bullying. Physical bullying is an issue for more boys (46%) than girls (30%)
- 7% of bullying is about sexuality but significantly higher among boys (11%) than girls (3%)
- People who have been bullied themselves are more likely to bully other people 22% whilst only 7% of non victims say they have bullied another person.

(2008 Bullying Audit Figures updated accordingly when available)

HOW WE WILL IMPROVE PERFORMANCE

- Continue to undertake detailed audits to inform service providers and inform associated interventions
- Implementation of Liverpool Anti Bullying Strategy 2007-2009
- 100% of Schools to sign up to the Liverpool Anti Bullying Charter for Action.
- Launch Young Peoples' School Self Assessment Toolkit
- Deliver training programmes
- Launch targeted resources to combat racial and homophobic bullying
- Continue to provide a confidential telephone help and advice service
- Continue to implement positive media strategy
- Offering project grants
- Implementation of comprehensive incident reporting system

KEY PRIORITIES : Child and Adolescent Mental Health Services (CAMHS)

WHERE ARE WE NOW?

	Baseline									Trajectory			
	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
PSA – meeting a comprehensive CAMHS. Based on 4 proxy targets (highest score 16)	N/A	N/A	N/A	N/A	N/A	N/A					15 (q1&2)		
Target rate													
Performance													

STORY BEHIND THE TREND

CAMHS within Liverpool has seen great development during the past 5 years supported by new money (CAMHS Grant) and in line with Government policies and guidelines such as the National Service Framework for Children, Young people and Maternity services (2004), specifically standard 9 and Every Child Matters (2003). Historically CAMHS was viewed as a health related service with services being provided through hospitals. In Liverpool this was provided through the Royal Liverpool Children’s NHS Trust. Since 2003 however there has been great emphasis on early intervention and prevention ensuring the emotional health and well being of children and young people is everybody’s business. This has resulted in a number of voluntary organizations being commissioned to provide some targeted mental health support in addition to developing specialist provision for specific groups of children and young people and some early intervention and preventative work through mental health promotion and early years work.

WHERE ARE WE NOW?

- Multi-agency structures in place to steer, commission and implement developments in CAMHS – CAMHS commissioning group, CAMHS Partnership Board and CAMHS Operational Delivery Group (sub groups off this to take priorities within CAMHS agenda forward)

- Multi-agency CAMHS Strategy based on assessment of needs
- Joint funding and commissioning of CAMHS through LCS and LPCT
- Performance indicators for CAMHS reported quarterly through LCS and LPCT based on 4 proxy targets (24 hour provision, 16-18 services, LD provision, early intervention and prevention) – We have improved in our scores for this target.
- National indicators for emotional health and wellbeing. Measured through Tell Us Survey
- National Indicator for emotional health and well being of LAC. Measured through use and outcomes of SDQ.
- Bi-annual performance monitoring for services in place based on CAMHS minimum dataset. LPCT informatics collect and analyze this. Previous reporting through CAMHS Co-ordinator.
- RLC NHS Trust implementing CORC and have IT systems in place. Outcomes will now be collected and analyzed by a national body for these specialist services. Commissioners will receive an annual report allowing for comparative data with other areas similar nationally. Looking to roll this out to other targeted CAMHS from April 09.
- Services are commissioned from a range of providers across the Statutory and Voluntary Sector and include;
 - early intervention (Tiers 1 & 2)
 - targeted and specialist CAMHS (Tiers 2 & 3) services
 - CAMHS for c&y from vulnerable groups (LAC, LD, BME, refugee and asylum seekers)
- Strong links exist with healthy schools which is part of the CAMHS and education partnership. This group will develop processes and services ensuring education providers have access to CAMHS at all tiers and that clear referral routes and care pathways exist and that all new developments are in line with the Team Around the school model. Such proposed developments include the implementation of an early intervention and preventative service where all schools in Liverpool will have access to an identified mental health worker. This will include BESD schools. 1000 frontline staff have already attended training to build awareness of mental health and the course will continue through 2008/09. This has had regional recognition and been rolled out across the northwest footprint.
- 16-18 CAMHS services commissioned at both a tier 2 and 3 level through RLC NHS Trust and the voluntary sector. A strong working relationship is developing between them and other services providing support to this age group, including Merseycare (adult mental health providers) and PSS.
- A Northwest audit of participation in CAMHS 07/08 showed positive developments with Liverpool performing above the regional average. There has been an agreement of the CAMHS Partnership to further develop this agenda and new structures are being put in place in order to truly involve children and young people and parents/carers in the decision making process. These structures will link into existing wider structures.

- LCS and LPCT have completed a self assessment of compliance with guidelines for the admission of all young people under 18 to in patient (Tier 4) mental health provision. (Pushed into the Shadows Report 2007)

HOW WE WILL IMPROVE PERFORMANCE

- Develop CAMHS and education partnership with the aim of improving access to mental health services
- Develop and strengthen links with Youth service
- Develop participation structures and implement board of c&yp and parents/carers
- Develop 16-18 services
- Full review of CAMHS to take place between August and December 08 with the aim of evaluating and benchmarking current CAMHS strategy and services and commissioning needs led services next year with clear service specifications and performance monitoring.

KEY PRIORITIES: Achievement of Vulnerable Young People

WHERE ARE WE NOW?

KS2-4 CVA 2007 by learner groupings – number of Liverpool schools with positive or negative CVA.

	1 st lang Eng	1 st Lang other	Non CiC	CiC	Non SEN	SA	SA+/ State
No. of schools with +ve CVA	11	0	11	0	9	11	8
No. of schools with –ve CVA	6	0	6	0	5	1	4

2007 KS4 attainment by learner groupings

2007 KS4 attainment	5+ A*-C	5+ A*-G	5+ A*-G inc E&M L1	No passes A*-G	1+ EL qual
Non-SEN	70.9	93.2	90.9	2.4	97.6
SA	35.7	80.8	77.1	7.7	92.3
SA+	20.6	59.7	55.1	18.1	81.9
Statemented	5.9	32.4	26.9	32	68
Not looked after	59.4	86.6	83.8	5.6	94.4
Looked after	22.2	46.7	44.4	8.9	91.1

STORY BEHIND THE TREND

- Whilst 2007 KS4 results show a positive and rising trend in CVA KS2-4 from 2006 for almost all vulnerable groups, the actual attainment gap is still wide particularly for SEN and LAC.
- LAC and EAL learner groups in schools are more likely than non LAC and non EAL to make expected progress but less likely to make better than expected progress.
- High proportion of vulnerable young people, particularly those with multiple issues, in the NEET cohort.

- The majority of BRM groups attain well but there is lower than average attainment for e.g. Somali boys.

HOW WE WILL IMPROVE PERFORMANCE

- Strengthening and development of collaborative provision for applied learning at KS4 utilising DSG for practical learning opportunities and Diploma developments.
- QA of collaborative provision for and attainment of vulnerable learner groups across 14-19 phase by 14-19 QA group.
- Introduction of KS4 Engagement Programme September 2008 targeting potentially disengaged and at risk of entering NEET.
- Close partnership working supported by the 14-19 Vulnerable Learners group to develop a coherent strategy across the 14-19 phase for supporting underachieving groups, including:
- Further integration of special schools into 14-19 partnership developments enabling access to a wider range of learning opportunities;
- Development of PCP in transitional reviews to develop the quality of guidance at transition points for LLDD;
- Dissemination of best and new practice in provision for vulnerable learners to lead professionals;
- Targeted resources to develop a pre-employment programme for LLDD in WBL;
- Establish taster sessions and a pre-entry assessment and planning system for LLDD entering FE;
- Funding of EMTAS projects e.g. extension of Community Languages Project and development of OCR ASSET language provision in Somali;
- Development of a programme of Activity Agreements for care leavers, through a partnership of the Leaving Care Service and Connexions;
- Targeted support to improve literacy and numeracy levels of vulnerable learners.

KEY PRIORITIES – DISARM - To reduce the involvement of young people in gun and gang crime

WHERE ARE WE NOW?

To reduce gun and gang related activity	Indicators, including those from the national indicator set (designated indicators shown with a *)	Baseline	LAA Improvement Target		
			08/09	09/10	10/11
Year					
	NI 15 Serious violent crime rate PSA 23*	1.34	1.20	1.01	0.83
	NI 29 Gun crime rate PSA 23*	0.7	0.67	0.63	0.6
	NI 111 Reduce the number of first time entrants to the youth justice system aged 10-17years	565			
	NI 30 Re-offending Rate of prolific priority offenders	21%	26%		

STORY BEHIND THE TREND

- Crime in Liverpool is reducing year on year and violent crime in Liverpool reduced by 36% last year. However, more serious violence hasn't reduced as much as less serious violence and we do not compare favourably with our Most Similar Family of Crime & Disorder Reduction Partnerships for serious violence.
- Serious violent crime is rare, accounting for approx 1% of all crime, yet it causes significant harm and it is costly to public sector agencies and the public purse.
- In particular, gun and gang related crime can have a detrimental impact on individuals, families, communities, wider society and gun crime can damage the overarching regeneration, reputation and image of Liverpool.

HOW WE WILL IMPROVE PERFORMANCE

- Through the multi-agency DISARM Strategy Group and the Group's Tackling Gun & Gangs Action Plan (TGAP).
- Using our evidence base and intelligence partners will identify vulnerable people at risk much earlier and take proactive steps to work with others to reduce the risk of gun / gang crime.
- We will maximize the impact of mainstream resources by utilizing the existing capacity of mainstream, voluntary and community organizations and focus on identifying changes in the way in which organizations work together and with the community in tackling these issues rather than on necessarily just developing 'special projects and initiatives'. However, where there is a case for special projects we will ensure that these are primarily for the purpose of piloting new approaches.
- We have an agreed partnership vision, agreed outcomes, outputs and milestones and we will measure and monitor our performance as agreed within the Local Area Agreement.
- Our framework for collective activity is based around the following strands: PREVENTION, ENFORCEMENT AND RESETTLEMENT. Children's Services targeted support includes, for example, the co-ordination and delivery of diversionary activities for young people most at risk of gang violence, identification of key risk factors that make young people at risk of gang violence, delivery of tailor made interventions to address risk factors earlier, parenting support programme delivery, and media and communications exercise.

KEY PRIORITIES - Supporting Young People who are Victims of Crime

WHERE ARE WE NOW?

There is a perception of young people being the perpetrators of crime whereas they are also the most frequent victims and there are few studies that provide detailed information of victims by age. There are few services directed at young victims However many services will be dealing with them through other referral routes such as mental health services. However there is little specific intelligence on young victims and this strategy has identified that coordinated services for young victims of crime should be a priority.

STORY BEHIND THE TREND

- Current specific provision tends to sit within the criminal justice system where victims of crime can be specifically identified. Thus Merseyside Criminal Justice Board has a victims and witnesses subgroup where premium services are identified for victims of hate crime and vulnerable victims.
- Services to young victims are currently generally restricted to the Youth Offending Service that offers a proactive service to victims of young offenders including restorative Justice and the North Liverpool Community Justice Centre that has a drama group for young victims. Most recently it has been agreed that the YOS will deliver a service to young victims identified through the CAF process though to date no referrals have been received.
- The Youth Service has a strong anti bullying strategy and there are other similar services for young people that link directly to issues of victimization.
- Prevention is identified as having a primary role in reducing the numbers of young victims, and a great deal is already delivered through the 'be safe' strand of the Children's Plan.
- Many services will be dealing with young people in the aftermath being a victim of crime. These include emergency and longer term medical services, counselling, CAMHS, schools and school behaviour and attendance services.
- There appears to be an increase in female victims of violent crime a result of girl gang attacks fuelled by alcohol

HOW WE WILL IMPROVE PERFORMANCE

- Implement referral of young victims for support through the CAF
- Develop guidance and procedures regarding young victims
- Ensure services available are on the Youth service website and help 4 me
- Produce a proposal to capacity build services available to young victims
- Expand current provision of restorative conferencing.

Name of Team	Primary Purpose	Appendix F
Children & Young People Neighbourhood Working Group	To consider the Children & Young People priorities of the Local Area Agreement and to identify relevant priorities/actions for the Neighbourhood Area Agreement. Area based Grant will be channelled through this forum. This partnership has political representation and is formally linked to the Neighbourhood Committee structure of the City Council. The Chair of the Locality Teams will attend these meetings to ensure effective communication and strategy.	
Locality Teams	To support and facilitate effective multi-agency working at a Neighbourhood level to improve outcomes for children and young people. This meeting may acts as an operational/task group for the NWPG where appropriate. This will include joint planning around area based preventive and early intervention projects in addition to support for individual children with the common assessment where 'additional' resources are required. The Locality Team will manage/support the multi agency contribution to the Team Around the School.	
Team Around the School	To support a multi-agency approach to early intervention/prevention through universal services i.e. the school; and to provide support for individual children via the common assessment from within 'existing resources' i.e. the resources the team have at their disposal.	
Learning Network	Schools work collaboratively, sharing good practice around teaching and learning. To support effective transition between primary and secondary phases.	
14 – 19 Travel to Learn Partnership	Secondary schools working with FE providers, trainers and employers to deliver on the 14 – 19 agenda including IAG, Diplomas and EET. Members of the 14 – 19 Team will attend Locality Teams to ensure transfer of relevant information.	
Behaviour Partnerships	Managing exclusions, new protocols, hard to place children at a local level. Representation of the Social Inclusion Team attends Locality Teams and will ensure transfer of relevant information. The Primary and Secondary Education Provision (PRU) is part of the Behaviour partnership arrangements.	

EXPLANATION OF ABBREVIATIONS USED:

ABC	Acceptable Behaviour Contract
ASB	Anti Social Behaviour
ADBO	Anti Social Behaviour Order
BESD	Behavioural, Emotional and Social Difficulties
BME	Black, Minority and Ethnic
C&YP	Children & Young People
CAF	Common Assessment Framework
CAP	Common Application Process
CAMHS	Child & Adolescent Mental Health Service
CJB	Criminal Justice Board
CJC	Community Justice Centre
CORC	CAMHS Outcomes Research Consortium
CVA	Contextual Value Added
CYPP	Children and Young People's Plan
DAAT	Drugs and Alcohol Action Team
DCSF	Department for Children, Schools and Families
DISARM	(Strategic Gun and Gang Forum)
DSG	Dedicated Schools Grant
EAL	English as an Additional Language
ECM	Every Child Matters
EET	Education, Employment or Training
EMTAS	Ethnic Minority and Traveller Achievement Service
FE	Further Education
IAG	Information, Advice and Guidance
ISO	Individual Supervision Order
IYSS	Integrated Youth Support Strategy
LAC	Looked After Children
LASBU	Liverpool Anti Social Behaviour Unit
LCS	Liverpool Children's Service
LCVS	Liverpool Council for Voluntary Services
LD	Learning Difficulties
LLDD	Learners with Learning Difficulties/Disabilities
LPCT	Liverpool Primary Care Trust
LYS	Liverpool Youth Service
NEET	Not in Education, Employment or Training
NWPG	Neighbourhood Working Partnership Group
PCP	Person Centred Plan
PAYP	Positive Activities for Young People
PCT	Primary Care Trust
PSHE	Personal, Social and Health Education
PSS	Personal Social Services
RLC	Royal Liverpool Children's
RSL	Registered Social Landlord
SDQ	Strengths and Difficulties Questionnaire
SEN	Special Educational Needs
STI	Sexually Transmitted Infection
TAS	Team Around the School
TGAP	Tackling Gun and Gang Action Plan
TYS	Targeted Youth Support
WBL	Work Based Learning
YIP	Youth Inclusion Programme
YOS	Youth Offending Service
YP	Young People
YTF	Youth Task Force